

JUNE 2 - 4
INDIANAPOLIS MARRIOTT DOWNTOWN
INDIANAPOLIS, IN

2016

CIVIC LEARNING AND DEMOCRATIC ENGAGEMENT MEETING

*****THE*****
Democracy
COMMITMENT



NASPA
Student Affairs Administrators
in Higher Education



★ PARTNERS

The **American Democracy Project (ADP)** is a multi-campus initiative focused on public higher education's role in preparing the next generation of informed, engaged citizens for our democracy. The project began in 2003 as an initiative of the American Association of State Colleges and Universities (AASCU), in partnership with The New York Times. The more than 260 AASCU member campuses in this network advance the civic learning and democratic engagement of their students, campuses and communities. These institutions act as "Stewards of Place" and engage in curricular and co-curricular efforts to deepen campus cultures of democratic engagement, to ensure that all students are prepared with the knowledge, skills, attitudes and experiences that will help them flourish in the personal, professional and public spheres of their lives. ADP engages campuses and their stakeholders in a variety of professional and leadership development opportunities as well as research, assessment and programmatic activities intended to advance our collective civic work

Learn more here: <http://www.aascu.org/programs/ADP/>
For more information on AASCU's American Democracy Project or to get involved, contact: Jennifer Domagal-Goldman, National Manager, American Democracy Project, AASCU at adp@aascu.org or 202.478.7833.



The **Democracy Commitment (TDC)** is celebrating its 5th anniversary in 2016 as a national initiative providing a platform for the development and expansion of community college programs, projects and curricula aiming at engaging students in civic learning and democratic practice across the country. We pride ourselves with the ability to provide access to resources, programs, and materials that provides faculty, and staff with new ideas and best practices that increase participation by students in meaningful civic engagement and service projects. With a TDC network of well over 230 community college campuses in 23 different states, our goal is that every graduate of an American community college shall have had an education in democracy. This includes all of our students, whether they aim to transfer to university, achieve an associate degree or obtain a certificate. America's community colleges have enormous talent and capacity, with faculty and staff committed to the success of our students, and with students bright with ambition and passion. All of us share a commitment to a democratic nation. Now is the time to fulfill that commitment.



To learn more about The Democracy Commitment, as well as find a full list of resources, a roster of participating members, and to learn how your campus can make the commitment, please visit our website at <http://thedemocracycommitment.org/>.

The **NASPA Lead Initiative on Civic Learning and Democratic Engagement (Lead Initiative)** comprises a network of NASPA member colleges and universities committed to encouraging and highlighting the work of student affairs in making civic learning and democratic engagement a part of every student's college education. Selected institutions, representing public and private four-year and two-year colleges and universities, have committed to a series of strategies to work in partnership with on and off campus constituents to influence students' ongoing commitment to civic learning and democratic engagement. The NASPA Lead Initiative offers unique professional development opportunities, targeted resources, networking, and recognition for its Lead Institutions. For more information: <https://www.naspa.org/rpi/lead-initiative>

Applications are currently being accepted for the 2016-2017 year. Apply before June 30th: http://apps.naspa.org/cfp/evt_frm_user.cfm?event_id=424.

For more information on how your institution can get involved contact, Stephanie Reynolds, Assistant Director for Knowledge Communities and CLDE Initiatives, NASPA at sreynolds@naspa.org or 202.719.1193.

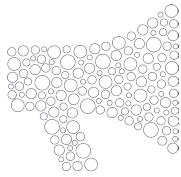


NASPA

Lead Initiative

★ THANK YOU

SPECIAL THANK YOU TO OUR SPONSORS AND EXHIBITORS



EMPOWRD



Marriott Ballroom Foyer | 8:00 a.m. – 5:00 p.m.

Registration and Campus Food Pantry Donations Open

Marriott 7 & 8 | 8:00 a.m. - 12:00 p.m.

ADP/TDC Economic Inequality Fellows Working Meeting (by invitation)

PRE-CONFERENCE WORKSHOPS

Lincoln | 9:30 a.m. – 5:00 p.m.

CLDE Assessment Institute with ETS: Building Institutional Capacity for CLDE Assessment on Your Campus (includes lunch, registration required)

Campuses confront an array of challenges when it comes to telling their story of fulfilling their civic mission because they lack a systematic approach to assessing student outcomes related curricular, co-curricular, and project-based activities. We encourage participation from campus teams to spend the day engaging in conversations with experts who will work with you and your colleagues to build a shared understanding and vision for how you can gather evidence that allows for informed decision-making, improved programs, and strengthened campus-community relationships. This pre-conference institute, sponsored by ETS, is intended to help colleges and universities as they consider the constellation of civic engagement assessment possibilities and work toward more meaningful strategic planning around civic learning and democratic engagement to fulfill teaching and learning, accreditation and/or Carnegie Classification for Community Engagement goals. We encourage teams of people from your institution who represent the multiple layers and levels of community engagement, for example, a team made up of:

- Faculty teaching community-engaged learning courses
- Student affairs professionals planning one-time or ongoing community-engaged events or programs
- Administrators support these individuals to connect the work of community engagement to the mission, vision and strategic plan of your institution.

Organizers: **H. Anne Weiss**, director of assessment, Indiana Campus Compact and Assessment Specialist in Community Engagement; **Kristin Norris**, director of assessment, office of community engagement, Indiana University-Purdue University Indianapolis; **Javarro Russell**, senior research and assessment advisor, higher education division, ETS; **Ashley Finley**, associate vice president of academic affairs and dean of the Dominican Experience, Dominican University (Calif.); **Joshua Mitchell**, coordinator for personal and social responsibility inventory and global perspective inventory, Iowa State University; and **Jennifer Domagal-Goldman**, American Democracy Project national manager, AASCU

PRE-CONFERENCE WORKSHOPS (cont'd)

Santa Fe | 10:00 a.m. – 4:00 p.m.

Electoral & Political Engagement Institute with icitizen (includes lunch, registration required)

Join us for a conversation designed to introduce participants and their campuses to emergent research, tools, technology and promising practices for promoting nonpartisan student political engagement in this year's presidential election and beyond. Come and share your ideas and strategies for engaging students inside and outside the classroom as they register to vote, consider policies and candidates to support, and turn out to vote. A variety of nonprofit partners will join this important conversation.

Organizers: **Gabriel Arteaga**, TDC national manager, AACSCU; and **Alex Schreiner**, citizen engagement manager, icitizen

Marriott 9 | 1:00 p.m. – 4:00 p.m.

Democratic Dialogue & Deliberation Institute: Introduction to Deliberative Democracy Theory & Practice (registration required)

The most familiar concepts of politics either acknowledge that politics is a competitive struggle for power, or aim at a harmonious consensus on the common good. The political theory of deliberative democracy seeks an alternative that is more public than adversarial politics, but allows more room for disagreement than a harmonious consensus on the common good. In the context of a sustained crisis of political polarization, the task of promoting thoughtful public discourse on controversial issues is more urgent than ever. The numerous activities and approaches that constitute civic engagement in higher education offer great promise, but without careful attention to theory and practice they may miss the mark when it comes to promoting deliberative discourse. This workshop is a brief introduction to the theory and practice of deliberative democracy using the National Issues Forums (NIF) model. Workshop topics will include trends in our democracy and the rationale for deliberation; the strengths and weaknesses of deliberation as an approach to civic engagement; naming and framing issues for deliberation; convening and moderating deliberative forums; and resources for deliberative civic engagement. Participants with no prior experience in the use of deliberation are especially welcome.

Organizers: **Bill Muse**, president emeritus, National Issues Forums Institute; **Windy Lawrence**, associate professor of communication & director of the center for public deliberation, University of Houston-Downtown (Tex.); and **Lisa Strahley**, associate professor of teacher education, SUNY-Broome Community College (N.Y.).

Marriott 7 & 8 | 1:00 p.m. – 4:00 p.m.

ADP/TDC Economic Inequality Initiative Workshop (for participating campuses only)
(registration required)

This pre-conference session is for ADP/TDC Economic Inequality Initiative participating institutions. All EI participating institutions will be asked to create one PowerPoint slide (no animations please) that lists the “highlights” of their work in the past year along with a contact name and email address. The pre-conference will begin with updates and reviews of projects that could potentially be exported to and/or shared with other campuses. We will conclude our time together with presentations and planning for next steps at the national level and on campuses.

Organizers: **Kim Schmidl-Gagne**, program manager, Keene State College (N.H.); and **Fagan Forhan**, assistant dean of K-12 partnerships & civic engagement, Mount Wachusett Community College (Mass.)

Marriott 10 | 1:00 p.m. – 4:00 p.m.

Student Pre-Conference Institute (for students only, registration required)

Student leaders play a vital role in shaping the landscape of higher education based on the issues, concerns, and insights that come forth throughout the year. As such, this space is provided for students to harness their skills and passions about the issues that matter most to them. Additional information will be provided for those that register for this session. This student symposium will introduce students to #CLDE16 and provide a space to discuss and develop what we wish to accomplish at the conference among our peers. This session will include multiple table discussions that will engage attendees in conversation on mobilizing and empowering individuals on campus and in the community, creating diverse partnerships, gaining the support of your faculty and administrators, and building support networks in order to enhance the Civic Learning and Democratic Engagement initiatives that already exist at your institution or to create new opportunities.

Organized by the 2016 CLDE Meeting Intern Team: **Monica Bustinza**, junior, University of Miami (Fla.); **Angelo Kapp**, sophomore and vice president of Citizens In Action, Delta College (Mich.); **Maryam Sarhan**, junior and student trustee, Stockton University (N.J.); and **Manisha Vepa**, sophomore and Sondheim Public Affairs Scholar, University of Maryland Baltimore County

2017 CIVIC LEARNING
AND DEMOCRATIC
ENGAGEMENT MEETING

#CLDE17

SAVE THE DATE

JUNE 7-10, 2017
BALTIMORE, MARYLAND



Marriott Ballroom Foyer | 7:00 a.m. – 6:00 p.m.

Registration, Bookstore, and Campus Food Pantry Donations Open

Marriott 3 & 4 | 8:30 a.m. – 11:30 a.m.

NASPA Lead Initiative Organizing Meeting & Breakfast (This session is only open to NASPA Lead Initiative members)

The NASPA Lead Initiative on Civic Learning and Democratic Engagement comprises a network of 74 NASPA member colleges and universities committed to encouraging and highlighting the work of academic affairs and student affairs in making civic learning and democratic engagement a part of every student's college education. This meeting will provide insight into the work of the Lead Consulting Institutions and the 2015-2016 Lead Initiative experience. Join us to network, reflect, and share knowledge and ideas regarding CLDE work.

Organizer: Stephanie Reynolds, assistant director for knowledge communities and CLDE initiatives, NASPA; and **Kris Pierre**, senior director, academic & community partnerships, Northeastern Illinois University

Marriott 5 | 8:30 a.m. – 11:30 a.m.

ADP Organizing Meeting & Breakfast (All ADP participants encouraged to attend)

All meeting participants from AASCU/American Democracy Project campuses are encouraged to attend. This session will include ADP awards presentations and planning for the 2016-2017 academic year in addition to updates about current initiatives and opportunities to engage with the national office.

Organizer: Jennifer Domagal-Goldman, national manager, American Democracy Project, AASCU

Marriott 7 & 8 | 8:30 a.m. – 11:30 a.m.

TDC Organizing Meeting & Breakfast (All TDC participants encouraged to attend)

All meeting participants from The Democracy Commitment (TDC) community colleges are encouraged to attend. This session will include TDC awards presentations and planning for the 2016-2017 academic year in addition to updates about current initiatives and ways in which to engage with the national office.

Organizer: Gabriel Arteaga, national manager, The Democracy Commitment, AASCU

Marriott 6 | 11:30 a.m. – 2:20 p.m.

2016 TurboVote Voter Engagement Symposium (includes lunch, registration required)

students who receive an education in civics are better prepared for both career and citizenship, not to mention building a better society. You can provide that education to your students by engaging them in the electoral process. Please join TurboVote, our partner institutions, and other nonprofit organizations for an interactive symposium on what it takes to register students to vote.

Organizers: **Matt Tharp**, partner support lead; **Jill Brownfield**, partner support lead; **Emily Giffin**, partnerships associate; **Mike Ward**, TurboVote program director; and **Andrew Snyder**, outreach lead, Democracy Works (N.Y.)

12:00 p.m. – 1:45 p.m.

LUNCH ON YOUR OWN

Atlanta | 1:00 p.m. – 1:45 p.m.

eJournal of Public Affairs Editorial Board Meeting (by invitation)

Denver | 12:45 p.m. – 1:45 p.m.

Senior Leadership Reception (for ADP/TDC/NASPA presidents, chancellors, and vice presidents for academic and student affairs, as well as CLDE planning committee members)

Marriott 1-5 | 2:00 p.m. – 2:30 p.m.

CLDE Meeting Orientation (open to all; especially for first-time meeting attendees)

ADP, TDC and NASPA share a commitment to fulfilling higher education's potential as an incubator of democratic values and practices. In the words of the National Task Force on Civic Learning and Democratic Engagements' call in *A Crucible Moment*, "If ... we seek a democratic society in which the public welfare matters as much as individual welfare, and in which global welfare matters along with national welfare, then education must play its influential part to bring such a society into being." We recognize that responding to this call requires sustained, collective effort to transform colleges and universities so that commitments to democratic inquiry, engagement, and relationships become embedded throughout our institutions. To learn more about how to navigate the 2016 CLDE meeting, attend this session hosted by the 2016 CLDE Meeting Planning Committee.

Organizers: **David Hoffman**, assistant director of student life for civic agency, University of Maryland, Baltimore County; and **Calandra Pervis**, Interim Dean, Atascocita Center and Lead Professor of education, Lone Star College (Tex.).

Marriott 1 - 5 | 2:30 p.m. – 4:30 p.m.

OPENING PLENARY — CivEd Talks

CivEd Talks are dynamic, short, and quick-paced presentations by members of the civic learning and democratic engagement community intended to inspire and challenge our collective imagination and thinking. Stories shared in this format should reflect the individual's genuine experience with and relevant knowledge of their selected topic. Each of the here CivEd Talks presented will actively engage participants in stretching our thinking and motivating us to action as we return to our campuses and communities following the meeting.

Join us for an opening plenary session that asks you to envisioning the work of our CLDE movement in higher education and consider how you can help us move the needle on democratic engagement on campus, in your communities, and in our civil society.

Justice Works: Why Student Engagement on Social Justice Issues is Good for Democracy

Can student engagement on issues of social justice and inclusion help to restore higher education's sense of civic purpose and produce the kind of active citizenry we need to support an effective democratic society? While passion about injustice is a good start, students need the skills, knowledge and capacity to translate their hunger for justice into positive social change. This talk will consider the role of higher education, philanthropy, and government in fostering positive student engagement on criminal justice reform, college access and equity as well as other issues.

Speaker: Austin Belali, director, Youth Engagement Fund

Connecting the Dots – Why We Need to Care about Civic Learning On and Off of College Campuses

What would it be like if college-based civic and political learning takes into account what students are learning before they enter college? What would it be like to build a cohesive learning theory of civic learning and engagement within local and regional communities? This talk will ask us to think beyond our campus boundaries by pointing to the value of building a cohesive set of learning activities, objectives, along the developmental continuum. Together we can engage the entire community surrounding each campus in building a generation of youth and students who start learning how to become engaged citizen have important long-term consequences.

Speaker: Kei Kawashima-Ginsberg, director of CIRCLE, Jonathan M. Tisch College of Citizenship and Public Service at Tufts University (Mass.)

A Brief History of U.S. Democracy, 2016-2046

What can we achieve together in the next 30 years if people in higher education concerned about civic learning and democratic engagement pull together to move an ambitious collective agenda forward? Building on experiences fostering democratic culture at his own institution, David Hoffman will take a "retrospective" look at a future history we can create together.

Speaker: David Hoffman, assistant director of student life for civic agency, University of Maryland, Baltimore County (Md.)

Marriott Ballroom Foyer & Marriot 6 | 4:30 p.m. – 6:30 p.m.

NETWORKING RECEPTION, POSTER SESSION, and CAMPUS & FRIENDS SHOWCASE

Marriott 6 | 4:30 p.m. – 7:00 p.m.

POSTER SESSIONS

4 Years of CLEWS

The Community Leadership Experience at Worcester State (CLEWS) is a living learning program designed around civic pathways to leadership and community engagement. In its 5th year, we have studied a cohort of students in the 2.6 - 3.4 GPA range in relation to a Control Group, in 5 areas: Retention and Success, GPA, Leadership Roles, Dean's List, and Judicial Findings. This program will consider the results of our original cohort and control, slated to graduate in Spring '16.

Presenter: Mark Wagner, director, The Binienda Center for Civic Engagement, Worcester State University (Mass.)

Assessment of Service-Learning Outcomes in and Out of the Classroom

This poster presentation will detail as a case study the assessment and evaluation system at Stockton University focused on in class and out of class service-learning. Traditional service-learning at Stockton includes service-learning that happens within the structure of the classroom. Extracurricular service-learning is civic engagement education that happens through special programs. Stockton has data that details the pre-service expectations and perceptions of students as well as their experiences after completing the service. For extracurricular programming, Stockton evaluates the learning experience and whether individual perspectives or values were impacted by the experience.

Presenters: Erin O'Hanlon, program assistant, office of service-learning; **Daniel Fidalgo Tomé**, director, office of service-learning; and **Jodie Davis**, student, Stockton University (N.J.)

Civic Engagement as Experiential Learning in a General Education Course

This poster shows an IRB approved project which explored whether or not significant differences in learning persist with student exposure to meaningful civic learning opportunities in a general education course (Fundamentals of Communication). Grounding the research concept is Saltmarsh, Janke and Clayton's (2015) definition of civic engagement as a process that encapsulates service and experiential learning in higher education to promote institutional democratic engagement.

Presenters: Jennifer A. Jackson, visiting professor, Miami University (Fla.); and **Melicent M. Homan**, lecturer, Middle Tennessee State University (Tenn.)

Marriott 6 | 4:30 p.m. – 7:00 p.m.

POSTER SESSIONS CONT'D

College Students' Perception of Inequality

In order to get students to think about inequality and political efficacy, I work with students in an upper level Political science course and collaborate to design, administer and analyze a survey that focuses on a broad array of topics including student opinion about economic inequality on campus and in the surrounding community; political inequality; and internal and external efficacy among young people. Through this exercise, students begin to have a deeper understanding about the connection between economic and political inequality as well as possible solutions for change.

Presenter: Adam Hoffman, associate professor of political science, Salisbury University (Md.)

eJournal call for Submissions, Reviewers and Guest Editors for Special Topics

In this poster session we will share and demonstrate the eJournal of Public Affairs. We hope to promote a greater awareness, readership, and participation for this online scholarly publication resource. Handouts will be provided to encourage submissions for articles and/or feature submissions, for new reviewers, and to seek guest editors for special topics. We will be eager to address any questions or discussion about the eJournal and welcome any feedback and suggestions.

Presenters: Andrew Lokie, director of special projects & editor; and **Marc Cooper**, managing editor, Missouri State University (Mo.)

Engage Chicago: Summer Field Study Program

Engage Chicago is an immersive summer field study program sponsored by Northwestern University's Center for Civic Engagement. The program uses an innovative model which combines classwork with hands-on experiences in the community. Participants report that their learning is enhanced through the combination of multiple components which come together to create a cohesive and often transformative experience.

Presenters: Heidi Gross, program manager, center for civic engagement; and **Rob Donahue**, associate director, center for civic engagement, Northwestern University (Ill.)

Faculty as Civic Mentors to Service Learning Assistant Scholars

This poster will report on a mixed methods study to examine faculty perceptions regarding their participation in the IUPUI Center for Service and Learning's Service Learning Assistant (SLA) Program. SLA Scholarships support faculty/staff work associated with community-engaged scholarly practice. Scholarships are awarded to faculty and staff who, if funded, select a student as the recipient of the scholarship. The research question for this study is: In what ways and to what extent are faculty/staff civic mentors to their SLA's?

Presenters: Thomas Hahn, research and evaluation specialist; and **Morgan Studer**, director of faculty and community resources, Indiana University-Purdue University Indianapolis (Ind.)

Marriott 6 | 4:30 p.m. – 7:00 p.m.

POSTER SESSIONS CONT'D

Measuring Perceptions of Canvassing Communication and Political Persuasion

Canvassing is a strategy of grassroots mobilization utilized by political organizers to both persuade new voters to vote, as well as increase voter turnout. This poster seeks to understand canvasser communication by measuring the perceptions that young voters have of canvassers and canvassing communication interactions. Participants were asked how they would perceive a canvasser's persuasiveness based on hypothetical communication behaviors. Quantitative survey data was then analyzed from over 300 student participants. The results and implications are presented.

Presenter: Dylan Williamson, graduate teaching assistant, Illinois State University

Political Engagement Residential Learning Community Pilot Year at Towson University

Learning Communities are increasing in popularity at colleges and universities across the country. This program-based poster session will focus on the pilot year of the Political Engagement Residential Learning Community at Towson University. The first-year partnership between Housing and Residence Life, the Office of Civic Engagement and Leadership, and the Political Science Department battled through adversity and inexperience to provide a unique freshman experience to a hall of students with a common declared interest in political engagement.

Presenter: Kevin Albano, coordinator of civic engagement, Towson University (Md.)

PVCC's Civic Leadership Conference: Year One Report

This year PVCC embarked on a mission to create a campus climate that encourages and prioritizes civic leadership and democratic engagement. This effort included a student Civic Leadership Conference. This poster presents the development process, student involvement in planning, the community partnerships we developed, and our successes and lessons learned.

Presenter: Connie Jorgensen, assistant professor of political science, Piedmont Virginia Community College (Va.)

Rethinking Service-Learning: Bridging the Gap Between Academic and Student Affairs

Academic service-learning differs from co-curricular volunteerism, often sponsored by student affairs. The absence of intentional reflection from the latter limits opportunities for learning. This study evaluated changes in undergraduate perceptions of poverty - an indicator for understanding crime - by students engaged in a co-curricular activity. Intentional reflection occurred through interactions with the faculty adviser, patrons, and site supervisors. Findings demonstrate changes in student attitudes, promoting a learning environment that mirrors that of academic service-learning, and bridging the gap with student affairs.

Presenter: Tamara Lynn, assistant professor, Fort Hays State University (Kans.)

Marriott 6 | 4:30 p.m. – 7:00 p.m.

POSTER SESSIONS CONT'D

Step by Step: Starting a Bonner Leaders Program at a Small College

Establishing a multi-term, service leadership program such as the Bonner Leaders program on a college campus is a significant undertaking for any institution. However, small colleges face unique challenges that require innovative thinking to maximize time and resources. This session will explore the steps necessary to implement a comprehensive program such as the Bonner Leaders program on a college campus.

Presenter: Emily Fidago, coordinator of student activities and residence life, Chatham University (Pa.)

Supporting Non-Tenure-Track Faculty and Their Community Engagement Efforts

Using Sturm's (2006) theory of full participation, the presenters will assert that community engagement begins with the democratic values of inclusion, equity, and social justice on campus. Institutions that do not treat all faculty fairly should not be considered "community engaged." Additionally, since the majority of faculty are now non-tenure-track, institutions cannot maximize the effectiveness of their community engagement efforts unless all faculty are empowered to participate.

Presenters: Allison LaFave, graduate student, University of Maryland-College Park; and **Damani Lewis**, graduate student, University of California-Los Angeles

Town Hall Action Planning for Student Mental Wellness at Cal State LA

As part a new lower division, GE, civic learning requirement, Cal State LA implemented an academic affairs/student affairs/faculty development collaboration to offer "action plan" Town Hall meetings linked to first-year courses. Building on course-based, problem-solving assignments, co-curricular Town Hall meetings focus on student mental wellness for the campus community. 400 students spend a half day in groups of 8 to create action plans for programs/projects focused on "students helping students"; Four groups are selected to develop their plans for implementation.

Presenters: Michael Willard, faculty director of service learning; and **Nancy Wada-McKee**, senior associate vice president for enrollment management & student life, California State University Los Angeles

Transfer Advising Experience Course

The poster will present a framework for a transfer advising course. Given the high attrition rates for transfer students, it seems that assistance is needed. The course would be designed to acclimate students to various aspects of university culture, including the campus, its resources, its people (students, staff, faculty, and administration), the advising process, majors, and grading. Grounded in Vincent Tinto's model of academic and social integration, this credit-bearing service-learning course would help transition students from one institution to another.

Presenter: Darnell Morris-Compton, assistant professor, Towson University (Md.)

THURSDAY, JUNE 2

Marriott Foyer Ballroom & Marriott 6 | 4:30 p.m. – 7:00 p.m.

CAMPUS & FRIENDS SHOWCASE

Marriott 1 - 5 | 6:00 p.m. – 7:30 p.m.

Roadtrip Nation Film Screening: *Ready to Rise*

Roadtrip Nation creates self-discovery resources to help individuals explore their interests and build fulfilling livelihoods around what they love. In Roadtrip Nation's newest film, *Ready to Rise*, follow the journeys of Michael, Ryan, and Summer—three young people who are part of the 5.6 million youth in America currently out of work, out of school, and struggling with challenges as extreme as homelessness. As they travel the country in Roadtrip Nation's green RV, they meet people who've been in their shoes—people who show them it's possible to not only rise above adversity, but harness it for success.

Marriott Ballroom Foyer | 7:15 a.m. – 5:15 p.m.

Registration, Bookstore, and Campus Food Pantry Donations Open

Marriott 1 - 5 | 7:30 a.m. – 9:00 a.m.

Networking Breakfast

Indianapolis Boardroom | 8:00 a.m. – 9:00 a.m.

CLDE Action Network Meeting (by invitation)

Organizer: Caryn McTighe Musil, senior scholar and director of civic learning and democracy initiatives, AAC&U

BREAKFAST SESSIONS | 8:00 a.m. – 9:00 a.m.

Marriott 10 | 8:00 a.m. – 9:00 a.m.

All IZE Here Please: Multi-event Programming to Raise Awareness and Make Connections

This panel will provide a critical discussion of Slippery Rock University's "IZE" programming. The "IZE" program provides students with a weeklong series of events focused on a single public problem. The events typically include: students sharing personal experiences; guest speaker panels; fundraisers; social events; movies; and other activities that link students to community groups addressing the problem. The student group Nonprofit Leadership Alliance organizes the events, and incorporates students into as many aspects of managing the events as possible.

Presenters: David C. Kershaw, assistant professor of political science; Alice Del Vecchio, assistant professor of interdisciplinary studies; and Amanda Wemette, student, Slippery Rock University (Pa.)

Meeting Tags: civic pathways; developing community partnerships

Professional Competencies: social justice and inclusion; student learning and development

Denver | 8:00 a.m. – 9:00 a.m.

Ask Big Questions: A Method for Reflection in Civic Engagement

Since 2011, Ask Big Questions has trained over 1,000 student leaders on 100 campuses to engage their peers in reflective conversations about purpose, identity, and responsibility. These conversations build trust, strengthen community, and deepen understanding across lines of difference. Experience our conversation methodology and learn how our trainings, skills workshops and conversation resources can support the programs and staff on your campus.

Presenters: Josh Feigelson, founder and director; and Pablo Rangel, director of assessment, Ask Big Questions (D.C.)

Meeting Tag: engaging diverse students

Professional Competencies: values, philosophy, and history; leadership

BREAKFAST SESSIONS (cont'd) | 8:00 a.m. – 9:00 a.m.

Marriott 9 | 8:00 a.m. – 9:00 a.m.

Beyond the Bar Graph: Using Alternative Visual Media to Explore Economic Inequality

This session will explore of how alternative visual media may be used to deepen students' understanding of economic inequality. In particular, the session will detail actual experiences with the use of visual media to increase understanding of inequality issues among university students. The presentation will build upon the experiences of a Weber State University honors class on economic inequality that was co-taught by an economic faculty member, a philosopher and a visual arts faculty member.

Presenter: Michael Vaughan, professor of economics, Weber State University (Utah)

Meeting Tags: research and assessment; economic inequality

Professional Competencies: social justice and inclusion; leadership

Lincoln | 8:00 a.m. – 9:00 a.m.

Civic Engagement Leadership & Community Partners: Assessing Differences between Leaders and the Community

This interactive presentation attempts to offer inspiration, lessons learned, and encouragement to elevate the intellectual and creative talents of undergraduates in research and related civic engagement. Previous ADP civic engagement resulted in community partners seeking research on community poverty. Beyond the economic conditions analysis, deciphering differences in perceptions of leaders and the community related to poverty was researched. Undergraduates designed, executed, and presented the research while exercising leadership principles and competencies to improve the community.

Presenter: Rob Catlett, director, centers for economic education and community research, Emporia State University (Kans.)

Meeting Tags: engaging diverse students, developing community partnerships

Professional Competencies: assessment, evaluation & research; leadership

Indiana AB | 8:00 a.m. – 9:00 a.m.

Creating Community and Changing Culture: One University's Journey to Service-Learning

Over the last two years, these session presenters have teamed to create a legitimate and stable service-learning environment at one university. They have worked to build community and facilitate a culture shift in support of service-learning. In this session, valuable stories and insights of one journey to service-learning will be shared with the goal to encourage others to take on new challenges, learn from others, and enjoy the process.

Presenters: Natalie Grant, assistant professor of social work and service-learning faculty fellow; **Rhonda Lewis**, professor and department chair psychology; and **Chelsea Redger**, assistant director of student involvement, Wichita State University (Kans.)

Meeting Tag: partnerships between academic and student affairs

Professional Competencies: values, philosophy, and history; leadership

BREAKFAST SESSIONS (cont'd) | 8:00 a.m. – 9:00 a.m.*Marriott 7 | 8:00 a.m. – 9:00 a.m.***eJournal of Public Affairs Open Meeting** (open to all)

This open session will provide an opportunity for inquiry and discussion about the eJournal of Public Affairs. A quick overview of the website will provide a review of past issues. We will also demonstrate some of the OJS capabilities for submission and review, as well as demonstrate a few special features of the website. We will encourage participants to submit items, register, and participate as eJournal reviewers. The breakfast also provides an opportunity for authors and reviewers to discuss eJournal operations with the editors face-to-face.

Presenters: **Andrew Lokie**, director of special projects & editor; and **Marc Cooper**, managing editor; eJournal of Public Affairs, Missouri State University

Meeting Tag: civic pathways; research and assessment

Professional Competencies: assessment, evaluation & research; student learning and development

*Atlanta | 8:00 a.m. – 9:00 a.m.***King Day of... Learning?**

#BlackLivesMatter, income/wealth inequality, mass incarceration, abridgement of voting rights and protections, and so on.... These issues all point to the persistence of racism and inequality in our nation and our local communities. What role can our students play beyond community service and protest in working towards a more just society? As the King Day holiday continues to be observed nationally, we will share our experiences over the last 3 years re-conceptualizing student learning outcomes for our annual King Day of Learning.

Presenters: **Karen Booth**, assistant director for civic engagement; **Brandon Martin**, coordinator for civic engagement and student leadership programs; and **Houda Essafi**, CCEC student project coordinator / Andrew Goodman Foundation Vote Everywhere Ambassador, Ramapo College of New Jersey (N.J.)

Meeting Tag: engaging diverse students

Professional Competencies: social justice and inclusion; student learning and development

*Marriott 8 | 8:00 a.m. – 9:00 a.m.***Political Socialization and Campus Civil Society: Student Groups' Essential Role in Civic and Political Engagement**

Participation in civil society (i.e., clubs and voluntary associations) is one of the best predictors of long-term adult civic and political participation - yet little work has been done to assess the structure of civil society on our very own campuses. The National Survey of Student Leaders is the first attempt to systematically assess the quality of the learning experiences and political socialization that clubs and organizations provide on campuses across the United States.

Presenters: **J. Cherie Strachan**, professor of political science, Central Michigan University; and **Elizabeth A. Bennion**, chair, political science department, Indiana University-South Bend

Meeting Tags: partnerships between academic and student affairs; research and assessment

Professional Competencies: assessment, evaluation & research; student learning and development

BREAKFAST SESSIONS (cont'd) | 7:30 a.m. – 9:00 a.m.

Utah | 8:00 a.m. – 9:00 a.m.

Students Enhancing Democracy

Indiana University students who earn the Political and Civic Engagement (PACE) certificate are given opportunities to bring theory to practice and engage peers and community members in activities to enhance democracy. In particular, students are trained as moderators to lead dialogue and deliberation about important public issues and support follow-up for civic engagement and action. This panel session will explore knowledge, diverse student involvement, community partnerships, leadership opportunities, and key skills that students experience and learn in the PACE program.

Presenters: **Lisa-Marie Napoli**, lecturer; **Carolyn Haney** and **Lauren Godshall**, students; and **Sandra Shapshay**, director, political and civic engagement program, Indiana University (Ind.)

Meeting Tags: engaging diverse students; developing community partnerships

Professional Competencies: leadership; student learning and development

Sante Fe | 8:00 a.m. – 9:00 a.m.

Teaching About Voter Turnout Through Simulation

Studies show that the US has lower voter turnout than many democracies. Among those who vote, younger people and minorities are underrepresented. Under our AAC&U “Citizenship under Siege” grant we developed simulations that allow students to experience both contemporary and historical obstacles to voting to better understand these issues. We will run one of the simulations with the audience at the conference and take questions about how to run the simulation and suggestions for how to improve it.

Presenters: **Vilma Fuentes**, assistant vice president of academic affairs; and **Sarah Blanc**, specialist, Office of Civic Engagement and Service, Santa Fe College (Fla.)

Meeting Tags: partnerships between academic and student affairs; political engagement

Professional Competency: student learning and development

Marriott 1 - 5 | 9:15 a.m. – 10:30 a.m.

MORNING PLENARY — Politically Speaking, Indianapolis Edition: Religious Freedom vs. LGBT Rights in Indiana

In February 2016, the Indiana state senate gave up on an attempt to pass compromise legislation expanding protections for LGBT persons in state law. The bill's sponsor, Sen. Travis Holdman, said that there simply was not enough support for it to pass. Sen. David Long, leader of the majority Republicans, indicated that efforts to find a balance between the civil rights for the LGBT community and religious liberty had satisfied no one. "We took a beating from all sides in trying to do this," Long said. "This effort was unfortunately hampered by well-organized extreme messaging from groups representing both sides of this discussion — many of whom are from out of state. Neither of those sides were truly seeking a solution" (South Bend Tribune, Feb. 2, 2016). Indiana Republican lawmakers, who hold a super majority in both chambers, abandoned efforts to strengthen protections for lesbian, gay and bi-sexual people on Tuesday, February 2, 2016, opting not to vote on a measure designed to restore the state's reputation following a national boycott over a religious objections law in 2015.

Modeled on the live television weekly TV program Bennion moderates on WNIT-TV (South Bend), this session will highlight diverse perspectives on the issue of LGBT rights and religious freedom in Indiana. Attendees will come away with a better understanding of the debate, the host city, and ways to moderate difficult dialogues on controversial political issues. Attendees are also invited to attend a follow-up workshop with Bennion where she will discuss her students' involvement in the weekly TV program. students earn college credit and gain valuable knowledge and skills while serving as researchers, call screeners, episode reviewers, amateur videographers, and more. Reaching a 22-county, two-state area with 1.2 million viewers, the program offers a valuable opportunity for students to become part of a dynamic civic education team. Learn how you can adapt this model to capitalize on a variety of traditional and new media opportunities to engage a broader audience in your civic education efforts.

Host: Elizabeth A. Bennion, professor and acting chair, department of political science, Indiana University South Bend (Ind.) and host, Politically Speaking, WNIT Television

Panelists: Jane Henegar, Executive Director, American Civil Liberties Union of Indiana; **Chris Paulsen**, Campaign Manager, Freedom Indiana; **Peter Rusthoven**, Partner, Barnes & Thornburg, LLP; and **Timothy Wesco**, Indiana House of Representative, District 21

GENERAL INTEREST SESSIONS | 10:45 a.m. – 11:45 a.m.

Marriott 10 | 10:45 a.m. – 11:45 a.m.

“Can You Survive Poverty”?: The NDSU Poverty Simulation Program

During this interactive presentation, participants will learn about the Poverty Simulation program at NDSU. This non-traditional program provides students with a hands-on experience of what life is like for those living in poverty while fostering an environment to confront stereotypes and biases related to poverty. In addition, session participants will experience a “mini simulation”, understand how the simulation is implemented, discuss assessment data, and learn how the program can be replicated on their own campuses.

Presenter: Hailey Goplen, assistant director for service-learning and civic engagement, North Dakota State University

Meeting Tags: partnerships between academic and student affairs; civic pathways

Professional Competencies: social justice and inclusion; leadership

Utah | 10:45 a.m. – 11:45 a.m.

Civic Engagement for All: CIVC 101 as a Required Course for Every First-year Student

Acting as micro-communities of young people, colleges and universities are spaces for students to discover, develop and practice informed citizenship. This presentation will delve into CIVC 101: Introduction to Civic Engagement, a required course for all first-year students at Drexel University. This course serves as a common academic starting point for students’ civic pathways. Participants in the session will gain a broad overview of community-based learning as a high-impact practice within the first year, with specific examples from the course.

Presenter: Catherine Fuller, assistant director community-based learning, Lindy Center for Civic Engagement, Drexel University (Pa.)

Meeting Tag: civic pathways

Professional Competencies: social justice and inclusion; student learning and development

Lincoln | 10:45 a.m. – 11:45 a.m.

Common Themes: Building a Framework for Integrating Student Learning

This session will examine how faculty and staff in an academic college and a student affairs division at a diverse urban institution have worked to link student learning to civic engagement. Presenters will share how a common theme focused on a critical public issue provided a framework to connect learning across organizational boundaries and into the community. We will also examine the rewards and challenges involved in such partnerships and share the lessons learned from our experiences.

Presenters: Kris Pierre, senior director, academic & community partnerships; and **Wamucii Njogu**, dean, college of arts & science, Northeastern Illinois University

Meeting Tag: partnerships between academic and student affairs

Professional Competencies: organizational and human resources; leadership

Marriott 9 | 10:45 a.m. – 11:45 a.m.

Perceptions of Community Partners of the Sam H. Jones Community Service Scholarship Program

This session will report on a qualitative evaluation involving community partners' experiences with IUPUI Sam H. Jones (SHJ) Community Service Scholars. As part of the campus' commitment to community engagement and student development, SHJ Scholars provide direct and indirect service to community organizations. Ten community partners, representing various organizations, were interviewed to learn more about their perceptions regarding the program, e.g., influence of Scholars on their capacity for providing services and their role as co-educators of the Scholars.

Presenters: **Thomas Hahn**, research and evaluation specialist; and **Lorrie Brown**, director of student and staff engagement, Indiana University-Purdue University Indianapolis

Denver | 10:45 a.m. – 11:45 a.m.

Deepening Civic Understanding and Engagement through Dialogue

Learn how National Issue Forum guides are being used at several colleges to foster community awareness, civic engagement and social action. Presenters will share the promise and potential pitfalls present when hosting community dialogs based on the deliberative practice of the Kettering Foundation.

Presenters: **David Bodary**, professor of communication, Sinclair Community College (Ohio); **Chey Davis**, associate professor of english, Delta College (MI); **Sharon Wettengel**, assistant professor of sociology, Tarrant County College-Southeast Campus (Tex.); and **Brett Rowlett**, director of government and community relations, Lane Community College (Ore.)

Meeting Tags: engaging diverse students; research and assessment

Professional Competencies: social justice and inclusion; student learning and development

Santa Fe | 10:45 a.m. – 11:45 a.m.

Framing Change: A Practitioner's Guide to Organizational Change

The institutionalization of civic engagement requires large-scale organizational change. These efforts often center on establishing institutional structures and systems, but they fail to account for the unique narratives and agendas of institutions. The next phase of service-learning and civic engagement research is being called to heavily utilize organizational change theory to account for this, but these frameworks must also extend to practice. Therefore, this presentation will help practitioners gain an increased understanding of applying theory to change efforts.

Presenters: **Morgan Lewing**, assistant professor, College of Education; Texas A&M; **Brandon Griggs**, dean of student affairs; and **Paul York**, associate dean of student affairs, Texas A&M University-Central Texas

Meeting Tags: partnerships between academic and student affairs; theoretical frameworks

Professional Competencies: assessment, evaluation & research; values, philosophy, and history; organizational and human resources

Marriott 7 | 10:45 a.m. – 11:45 a.m.

Landmarks of Political Engagement: Democracy Walls and Organic Geographies of Civic Learning

In this informative dialogue between invited panelists, we will explore how places across our campuses have intentionally or organically become landmarks for political engagement. These landmarks manifest themselves through such places as the Indiana University-Purdue University Indianapolis (IUPUI) Democracy Plaza-- consisting of 22 chalkboards outside-- to sidewalks or the sides of campus edifices. We will discover how they are used for student demonstrations, political dialogue or deliberation, and civic learning. Attendees will leave informed of how to create similar places.

Presenters: **H. Anne Weiss**, director of assessment, Indiana Campus Compact and assessment specialist in community engagement, Indiana University-Purdue University Indianapolis; **Jennifer Domagal-Goldman**, national manager, American Democracy Project; **Leah Murray**, democratic engagement coordinator, Weber State University (Utah); and **William Mandicoft**, assistant vice president community and student involvement, Frostburg State University (Md.)

Meeting Tags: partnerships between academic and student affairs; political engagement
Professional Competencies: organizational and human resources; student learning and development

Atlanta | 10:45 a.m. – 11:45 a.m.

Sailing “The Fiscal Ship” – Teaching About the Federal Budget With a Game

“The Fiscal Ship” is a game that challenges players to put the federal budget on a sustainable course while still delivering services to the American people. We will be demoing the game that FiveThirtyEight.Com called “more fun than it sounds.” “The Fiscal Ship” uses real world policies and data from the Congressional Budget Office to teach about the role of the federal budget. The Fiscal Ship presents these ideas with a non-partisan approach where players pick their priorities and the game guides them towards achieving those priorities. We will discuss how the Fiscal Ship and other “serious games” can be used to teach about important civic issues, such as those surrounding the budget.

Presenters: **Eric Church**, project associate, Serious Games Initiative, The Wilson Center; and **Kerry Grannis**, associate director, Hutchins Center on Fiscal and Monetary Policy, The Brookings Institution (DC.)

Indiana AB | 10:45 a.m. – 11:45 a.m.

Purpose Driven Student Leadership for Civic Engagement

This presentation will share ways to enhance any co-curricular service program by sharing methods and best practices to enhance civic identity and reflection among student leaders. Further, we will explore how to retain volunteers, build strong student-community connections, establish effective digital communications, and utilize an internship-based model for student leadership by DePauw’s innovative curriculum.

Presenters: **Samantha Sarich**, coordinator of community based learning and civic education; and **Matt Cummings**, assistant director of spirituality, service, & social justice, DePauw University (Ind.)

Meeting Tags: civic pathways; research and assessment; student leadership
Professional Competencies: leadership; student learning and development

Marriott 8 | 10:45 a.m. - 11:45 a.m.

Assessing Civic Competency and Engagement in Higher Education

This session will present the development process and research support of HEIghten Civic Competency and Engagement, a next-generation student learning outcomes assessment intended for all college students, regardless of major. We will first discuss the research-driven approach we took in developing an assessment framework for civic learning. We will then present assessment considerations for implementing assessment processes that are effective and sustainable. Finally, we will discuss the ways in which results from this assessment can be used by institutions for evaluation and curriculum improvement purposes. We will conclude with an opportunity for questions.

Presenter: **Javarro Russell**, senior research assessment advisor, Educational Testing Services

Meeting Tags: research and assessment

Professional Competency: assessment, evaluation, and research

Indianapolis Boardroom | 3:00 p.m. – 3:45 p.m.

Where Are the Citizens?!

There are many factors that hinder the work of civic engagement. A major issue is the citizens that has become disconnected from their community. As a group of students we need your help to combat this cynicism. What keeps our peers from becoming engaged? How can we fix this? Where there is a problem there must be a solution. This forum provides an area where different people and different ideas can come together to find a solution.

Presenters: **Steven Davis** and **Angelo Kapp**, students, Delta College (Mich.)

Meeting Tag: engaging diverse students

Professional Competencies: leadership; student learning and development

ROUNDTABLE SESSIONS

Marriott 1-5 | 10:45 a.m. – 11:45 a.m.

Rocking the Vote as a Concerted Effort: Developing an 'Above Ground' Culture of Civic Engagement

Consider that venue, the golden ticket, listening to our favorite band at our first concert. There is a complex portrait involving musicians, instruments, fans, venues, and the show. Similarly, arriving at a polling-place and “Rocking the Vote” is a memorable moment representing a complex portrait of registering to vote, becoming informed, exploring values in alignment/disorder with party-sides, and the moment when a voter takes their red-white-blue ticket, commits to their duty, and cranks the volume of their voice to eleven.

Presenters: Lane Perry, director, Center for Service Learning (affiliated faculty - College of Education); Joanna Woodson and Ashlynn Landreth, Andrew Goodman Fellows, Western Carolina University (N.C.)

Meeting Tags: civic pathways; political engagement

Professional Competencies: leadership; student learning and development

Students as Colleagues in Civic Learning and Engagement

This roundtable will allow participants, including students, faculty and staff, to think about and discuss how to most meaningfully and effectively engage students as colleagues in civic learning and engagement work. Student staff and volunteers can be instrumental in recruiting students as volunteers, as mentors, and as collaborative decision-makers on issues or questions. Together, we will explore ways of how to foster a sense of ownership over civic learning with our students as colleagues and collaborators.

Presenters: Fagan Forhan, assistant dean of K-12 partnerships & civic engagement; Shelley Errington Nicholson, director, community learning; and Jana Murphy, student Leader in civic engagement, Mount Wachusett Community College (Mass.)

Meeting Tags: partnerships between academic and student affairs; civic pathways

Professional Competencies: organizational and human resources; leadership; student learning and development

Teaching Environmental Justice

Today it is more important than ever to help our students become informed and engaged citizens with respect to environmental issues. This roundtable discussion focuses on teaching environmental justice in higher education. Co-presenters for this program will begin by defining environmental justice. Next, each presenter will share their ideas and experiences teaching environmental justice, including guidelines for experiential learning activities. The last segment of the program asks attendees: How do you promote civic engagement and environmental justice at your institution?

Presenters: Roslyn Schoen, assistant professor of sociology, Texas A&M University - Central Texas; and Jesse Van Gerven, instructor, Science, Technology, and Environmental Studies Program, Butler University (Ind.)

Meeting Tags: engaging diverse students; political engagement

Professional Competencies: social justice and inclusion; student learning and development

Empowering Student Leaders through Campus & Community Relationships

At Stockton University, the Office of Service-Learning conducts a program that mobilizes Federal Work Study students who manage the Civic Engagement Mini-Grants that are disbursed to our service-learning courses. These students also lead a multitude of campus and community initiatives. Join us to share stories and ideas as we discuss our learning outcomes from these programs.

Presenters: **Rona Whitehead**, activist in residence; **Daniel Fidalgo Tomé**, director of service-learning; **Jennifer Forestal**, assistant professor of political science; and **Sparkle Prevard**, activist in residence student Leader, Office of Service-Learning, Stockton University (N.J.)

Meeting Tags: engaging diverse students; developing community partnerships

Professional Competency: social justice and inclusion

Community Colleges and the Crisis of Racial Resegregation In U.S. Schools: An Outline for Institutional Response

This discussion will outline various approaches that community colleges can adopt in supporting efforts to respond to the nearly three decade enduring crisis of racial re-segregation of U.S. schools that has driven levels of racial segregation to that of the 1970s and significantly increased racial economic inequality between primarily white, Latino, and black student populations. Compounding these racial and economic dynamics is the fact that as of 2014, for the first time in history, U.S. public schools are now comprised of majority black, Latino, Asian, bi-/multiracial student populations, but with no effective federal educational policies dealing with integration since the 1970s. Recent commentary by new U.S. Secretary of Education, John B. King, however, marks a historic change in the direction of such federal policy, with an explicit emphasis on promoting viable socioeconomic and racial integration programs in districts as a response to the crisis of racial resegregation as well as the severe limitations imposed on integration programs via judicial rulings, most notably the 2007 U.S. Supreme Court "Parents Involved in Community Schools" decision, that banned voluntary integration programs in Seattle and Kentucky school districts and severely limited and redefined the use of race as a relevant factor in achieving racial integration in U.S. schools.

Presenter: **Joshua A. Bassett**, director, Institute for Social Progress at Wayne County Community College District (Mich.)

Cultivating Psychological Resilience for Democratic Engagement

Democratic engagement requires significant emotional and psychological resilience. A vital part of supporting students' political engagement is to facilitate deliberate, caring attention to the affective facet of the democratic experience, helping them cultivate courage amid fear and hope amid anxiety. This 45-minute Roundtable engages participants in sharing their experiences of helping students manage democracy's affective challenges and in identifying common challenges, resources, and strategies for supporting students in the psychologically taxing yet rewarding work of engaging difference and promoting equality.

Presenter: **Michelle Iten**, assistant professor, Virginia Military Institute

Meeting Tag: political engagement

Professional Competency: personal and ethical foundations

11:45 a.m. – 1:00 p.m.

LUNCH ON YOUR OWN

GENERAL INTEREST & I³ CONVERSATION SESSIONS |

1:15 p.m. – 1:45 p.m.

Indianapolis Board Room | 1:15 p.m. – 1:45 p.m.

ADP, TDC, and Citizen Alum: Open Planning Roundtable for Stakeholders in a New Initiative

Session organizers invite all interested stakeholders in ADP, TDC, and Citizen Alum to shape the planning process for incorporating Citizen Alum (www.citizenalum.org) as a new ADP/TDC initiative in 2017. Citizen Alum is a learning/action network of campus teams that counters the image of alumni as primarily “donors” with a vision of them as also “doers.” How should a group of lead campuses plan to expand the capacity of other ADP and TDC core initiatives, enabling those programs to better connect with diverse alumni who are civic actors in the places where they live and work? How could Citizen Alum grow by adapting its current suite of resources to ADP/TDC priorities? Help us map the way forward.

Presenters: **J. Theis**, associate professor & director of community engagement, Lone Star College (Tex.); **Jennifer Domagal-Goldman**, national manager, American Democracy Project; and **Gabriel Arteaga**, national manager, The Democracy Commitment, American Association of State Colleges and Universities (AASCU)

Meeting Tag: civic pathways

Lincoln | 1:15 p.m. – 1:45 p.m.

I³ Conversation Session – “Can We Include This on Our Timesheets”: Student Employees and Civic Engagement

Student Affairs practitioners have many opportunities to engage student employees in experiential learning. How can we encourage this group of students, whose relationship to our organizations are primarily defined by compensation, to engage in meaningful democratic civic engagement processes? Students devote significant time to academics and to their employment and may not believe they have the time to seek out other opportunities for civic engagement. This discussion will focus on strategies we can utilize to meet civic learning outcomes.

Presenter: **Chris Partridge**, coordinator, student engagement, programs & services, University of Nevada – Reno

Meeting Tag: civic pathways

Professional Competencies: organizational and human resources; student learning and development

Indiana AB | 1:15 p.m. – 1:45 p.m.

I³ Conversation Session – “I Am A Scholar”: An Innovative Summer Community Research Program that Engages Diverse Students

Having been identified as a high-impact educational practice, traditional undergraduate research programs have expanded along with intensified efforts to recruit diverse students into these programs. Yet, diverse students face persistent barriers that impede participation. In this I3, explore how an innovative model for a summer community-based research experience is removing barriers and attracting diverse students in partnership with a traditional research program. The end result is an emerging understanding of the concept of research - one that embraces engaged scholarship.

Presenter: Susan Harden, assistant professor of education, University of North Carolina, Charlotte

Meeting Tags: engaging diverse students; research and assessment

Professional Competencies: assessment, evaluation & research; social justice and inclusion

Santa Fe | 1:15 p.m. – 1:45 p.m.

I³ Conversation Session – By Your Powers Combined... Cultivating Collaborations Between Co-curricular and Curricular Learning

Combining the power of student and academic affairs can be daunting. In this workshop session, we will explore an example of creating a student leadership course and the challenges that were faced in its creation. If you are in any stage of collaboration (from none-at-all to synergy) this session is for you. You will be guided through a conceptualizing your partnership through the lens of S.C.A.R.F Triggers (Rock, 2009) and you will walk away with action items specific to your campus.

Presenter: Haley Winston, assistant director, Office of Student Involvement, University of Central Florida

Meeting Tag: partnerships between academic and student affairs

Professional Competencies: organizational and human resources; leadership; student learning and development

Atlanta | 1:15 p.m. – 1:45 p.m.

I³ Conversation Session – Considering the Benefits, Consequences, and Costs of Tracking Civic Learning and Democratic Engagement Across Your Institution

So you want to track your student or faculty civic learning or democratic engagement; where on earth do you start? Are you even ready? Attendees will engage in a discussion about the growing trend surrounding tracking of civic and democratic engagement activities using a variety of institutional mechanisms and systems. Evaluability assessment will be introduced as a useful pre-evaluation strategy to determine if you are ready or able to accurately and reliably track and/or measure student or faculty civic engagement activities.

Presenters: **H. Anne Weiss**, director of assessment, Indiana Campus Compact and assessment specialist in community engagement, Indiana University-Purdue University Indianapolis; and **Kristin Medlin**, assistant director for Postsecondary Initiatives, Treetop Commons / Graduate student, Department of Educational Research Methodology, University of North Carolina at Greensboro

Meeting Tags: developing community partnerships; research and assessment

Professional Competencies: assessment, evaluation & research; organizational and human resources and development

Utah | 1:15 p.m. – 1:45 p.m.

General Interest Session – Creating Pathways to Student Success Through International Service

Engaged learning in the form of international service is an experience rarely offered to community college students. This session will focus on the unique benefits and challenges to implementing an international service program at a community college based on the experience of administrators at Mount Wachusett Community College. Through a case study model, challenges such as funding, liability, transportation and other concerns will be analyzed and discussed. Participants will have the opportunity to explore the possibility of creating an international service program on their own campuses through brainstorming challenges, assets and engaging in creative problem solving.

Presenter: **Shelley Errington Nicholson**, director of community learning, Mount Wachusett Community College (Mass.)

Meeting Tag: partnerships between academic and student affairs

Professional Competencies: leadership; student learning and development

Denver | 1:15 p.m. – 1:45 p.m.

General Interest Session – Emerging Leaders: The Gateway to Leadership and Civic Engagement

This session will showcase the student Government Association (SGA) Intern Program at Florida International University. The SGA Intern Program provides an environment that enables students to discover their leadership potential. We begin by engaging the students with problem-solving activities that relate connect to developing a sense of civic responsibility within the university and instill the importance of getting involved during their college career. Students learn and gain the knowledge to be effective student leaders that will allow them to be successful in any organization on campus.

Presenters: Shannonlee Rodriguez and Larissa Adames, coordinators, Florida International University

Meeting Tags: civic pathways; engaging diverse students

Professional Competencies: leadership; student learning and development

Marriott 10 | 1:15 p.m. – 1:45 p.m.

General Interest Session – Why Your Vote Matters: Targeting Student Knowledge

An avenue for political and civic engagement amongst our college students starts with providing need-based knowledge and opening channels of communication. Voter registration and voting behaviors are highly effective methods of political engagement when developed together with students increased knowledge of how influential they are. This session covers the components of political engagement, a sample student presentation and a discussion of best-practices for engaging our students.

Presenter: Asha Nettles, student government coordinator, associated students at Sonoma State University (Calif.)

Meeting Tags: civic pathways; political engagement

Professional Competencies: personal and ethical foundations; student learning and development

MINI-INSTITUTE SESSIONS | 1:15 p.m. – 2:45 p.m.

Marriott 8 | 1:15 p.m. – 2:45 p.m.

Planning for Impact: Campus Compact's 30th Anniversary Action Statement of Presidents and Chancellors

The President's Declaration on the Civic Responsibility of Higher Education, promulgated in 1999, outlined an ambitious vision for how institutions of higher education could fulfill their public purposes. In celebration of Campus Compact's 30th anniversary and in the spirit of this foundational document, leaders from colleges and universities throughout the country have contributed to the development of a new Action Statement for today's landscape, characterized by exploding inequality and deep political polarization. The Action Statement seeks to leverage the progress that has been made by transforming institutional capacity for engagement into high impact action. Nearly 400 presidents and chancellors have signed the statement, making public their commitment to develop Civic Action Plans to accelerate the pace of change. Join this session to learn how to build a Civic Action Plan to align teaching, research, and institutional action in service of the public good.

Presenters: **Andrew Seligsohn**, president, Campus Compact; and **Julie Plaut**, executive director, Minnesota Campus Compact

Meeting Tags: partnerships between academic and student affairs; research and assessment

Professional Competencies: assessment, evaluation & research; student learning and development

Marriott 7 | 1:15 p.m. – 2:45 p.m.

Students Learn Students Vote Checklist: How to Plan a Successful Year of Student Democratic Engagement

Participants will complete a planning process to develop a robust agenda for engaging the campus community in the democratic process. Facilitators will lead participants through the students Learn, students Vote Checklist to build a solid foundation for participants to work from whether a novice or an expert. Facilitators will present promising practices identified from years of assisting democratic engagement programs, flag common election law barriers affecting students, and promote materials and resources available to campuses for conducting democratic engagement programs.

Presenters: **Mike Burns**, national director, FELN's Campus Vote Project; **Clarissa Unger**, partnerships manager, Young Invincibles; and **Debbie Lombardi**, field director, FELN's Campus Vote Project

Meeting Tags: research and assessment; political engagement

Professional Competencies: advising & supporting; assessment, evaluation & research

Marriott 9 | 1:15 p.m. – 2:45 p.m.

80 Million Square Pegs, One Round Hole: How civic technology is redefining the ways millennials engage with politics for the 2016 election and beyond

During this highly interactive session, panelists will discuss how civic technology was integrated into the 2016 State of the Union Address Watch Party hosted at Illinois State University. Using lessons learned from this watch party, panelists explain how social media analytics can encourage civic engagement and provide a means of assessing participation during live “Tweet-up” events. In addition, participants will discover how the “rising tide” of nonpartisan political and community-focused tech is rapidly changing the face of civic engagement on campuses all over the country.

Presenters: **Alex Schreiner** and **Alida Beck**, partnerships and outreach managers at ICitizen; **Sarah Diel-Hunt**, associate vice president for academic affairs, Heartland Community College (Ill.); **Steve Hunt**, professor & executive director, Illinois State University; **Lance Lippert**, associate professor, Illinois State University; **Nathan Carpenter**, assistant director for convergent media, Illinois State University; and **Dylan Williamson**, graduate teaching assistant, Illinois State University

Meeting Tag: civic pathways, political engagement

GENERAL INTEREST & I³ CONVERSATION SESSIONS |

2:00 p.m. – 2:45 p.m.

Indianapolis Boardroom | 2:00 p.m. – 2:45 p.m.

2016 CLDE Meeting Planning Committee Meeting (by invitation only)

Denver | 2:00 p.m. – 2:45 p.m.

General Interest Session – Civic Learning: A Dual Pathway to Social Responsibility and Mental Health

Assessing campus climates for civic learning contribute to efforts to support two important student learning and development outcomes: social responsibility and mental health. This presentation will discuss research and practices that promote these important outcomes. Research suggests that intentional programming and communication as well as the creation of a campus ethos that focuses on the importance of students' engagement with the larger community and their development of ethical and moral reasoning benefit the individual and society.

Presenter: Joshua Mitchell, coordinator for personal and social responsibility inventory and global perspective inventory, Iowa State University

Meeting Tags: civic pathways; research and assessment

Professional Competencies: assessment, evaluation & research; student learning and development

Marriott 10 | 2:00 p.m. – 2:45 p.m.

I³ Conversation Session – Consultants for the Public Good

How do you engage domestic and international students in service when they don't see the value in volunteering? Invite them to serve as consultants for the public good. A simple shift in program nomenclature increased student interest by 500%. Learn about and discuss how New York Institute of Technology, with a 25% international student population, attracted both international and domestic students to work together on community based projects, and in the process developed their resumes, and their civic and disciplinary skill sets.

Presenter: Amy Bravo, assistant dean, New York Institute of Technology

Meeting Tags: engaging diverse students; developing community partnerships

Professional Competencies: social justice and inclusion; student learning and development

Utah | 2:00 p.m. – 2:45 p.m.

General Interest Session – Economic Inequality: Public Opinion on Proposed Remedies

ADP has identified economic inequality as an important issue for the member institutions. There is mounting evidence demonstrating that income, wages, and wealth are highly correlated with “quality of life” which includes education access and attainment, safe neighborhoods, economic mobility, regional development, rates of civic engagement as well as concentrated affluence, poverty and individual life outcomes. This presentation explores New Jerseyans attitudes about possible policy remedies and compares them to attitudes of Americans at large.

Presenters: Daniel J. Douglas, director; and Kelly E. Sloane, public policy researcher, William J. Hughes Center for Public Policy, Stockton University (N.J.)

Meeting Tag: political engagement

Professional Competencies: assessment, evaluation & research; social justice and inclusion

Santa Fe | 2:00 p.m. – 2:45 p.m.

General Interest Session - Engaging Students in Efforts to End Injustices to Native Americans in Whiteclay Nebraska

This presentation focuses on engaging students in advocating to end the sale of liquor in Whiteclay NE, an unincorporated village of 12 people within walking distance of the dry Pine Ridge Indian Reservation. The four retailers in Whiteclay sell a total of about 4 million cans of beer annually (12,500 cans per day), and routinely violate Nebraska liquor laws. This presentation will describe political engagement efforts both on and off campus for social justice for a vulnerable population.

Presenter: Patricia Carlson, university instructor, Grace Abbott School of Social Work, University of Nebraska at Omaha

Meeting Tag: political engagement

Professional Competency: social justice and inclusion

Atlanta | 2:00 p.m. – 2:45 p.m.

General Interest Session – Finding Self Through Service - My Mid-Career AmeriCorps Journey

After more than a decade in student affairs administration, departmental restructuring and the death of my mother forced me to reevaluate my professional and personal goals. A random internet search and “coffee shop” encounter led me to seek a service member position with AmeriCorps. My quest to change lives and make a difference was successful - what was most surprising was the life I changed the most was my own.

Presenter: Jodi Gill, adjunct professor/board member, Community College of Allegheny County (Pa.)

Meeting Tags: civic pathways; developing community partnerships

Professional Competencies: social justice and inclusion; personal and ethical foundations

Lincoln | 2:00 p.m. – 2:45 p.m.

I³ Conversation Session – Interdisciplinary Initiative on Economic Inequality

Economic inequality is a multi-faceted problem that affects every aspect of society. It requires a multi-faceted solution. We will share how a group of faculty and staff from various disciplines and departments worked together to provide a year-long schedule of events, presentations and discussions on economic inequality through various lenses. We will describe the culminating event, a Summit on Economic Inclusiveness: Building Just Communities. We will share the outcomes of this year of economic inequality and brainstorm what comes next.

Presenters: **Belle Zembrodt**, interim director, Honors Program; and **Mark Neikirk**, director of the Scripps Howard Center for Civic Engagement, Northern Kentucky University

Meeting Tag: partnerships between academic and student affairs

Professional Competency: social justice and inclusion

Indiana AB | 2:00 p.m. – 2:45 p.m.

General Interest Session – Viral Engagement: When Art and Politics Collided on Social Media

Fort Hays State University's History of Graphic Design class participated in a poster competition titled "Let Your Voice Be Heard," where students designed posters promoting awareness of social and political issues. Aligning with American Democracy Project goals, posters were displayed. Campus and community were encouraged to vote for their favorites. Students learned about democracy, civic engagement, citizenship and social issues that affect their world. Winning posters were shared on social media, resulting in a landslide of engagement, with heated debates among users.

Presenters: **Karrie Simpson Voth**, interim chair and professor of art and design/graphic design; and **Melissa Dixon**, assistant director of digital marketing, Fort Hays State University (Kans.)

Meeting Tags: research and assessment; political engagement

Professional Competencies: values, philosophy, and history; student learning and development

GENERAL INTEREST & I³ CONVERSATION SESSIONS

| 3:00 p.m. – 3:45 p.m.

Indianapolis Boardroom | 3:00 p.m. – 3:45 p.m.

AASCU's Re-Imagining the First Year of College & ADP (by invitation)

This session is intended to catalyze a conversation about how civic learning and engagement efforts can help advance student success efforts.

Organizers: **Jo Arney**, program director, Re-Imagining the First Year of College, American Association of State Colleges and Universities; and **Jennifer Domagal-Goldman**, national manager, American Democracy Project, American Association of State Colleges and Universities

Indiana AB | 3:00 p.m. – 3:45 p.m.

I³ Conversation – Civic Engagement as an Equity Strategy

Civic engagement efforts and equity efforts are often seen as separate kinds of work. We have found at De Anza that as students gain voice and are able to advocate for themselves, the institution ends up better serving their needs. This then leads to more student success and a closing of the achievement gap. Putting our work within this framework will help improve our campuses and will help to make civic engage work be seen as central to a campus' mission. This interactive workshop will explain the theoretical foundations of civic engagement as an equity strategy and will share examples from De Anza College. It will then engage participants in a process of inquiry to think of ways that students' voices can be increased on their campuses to help serve that campus' equity goals.

Presenters: **Cynthia Kaufman**, director, Vasconcellos Institute for Democracy in Action; **Priyanka Amin-Patel** and **David Granado**, graduate students, De Anza College (Calif.)

Meeting Tags: civic pathways; engaging diverse students

Professional Competencies: leadership; student learning and development

Denver | 3:00 p.m. – 3:45 p.m.

General Interest Session – Civic Pathways: Civic Education and the Problems of Democracy

In 2014, at their annual Meeting, the American Democracy Project and The Democracy Commitment proposed a unique partnership between 2-year and 4-year colleges and universities to develop civic pathways between the different institutions. Two institutions currently developing civic pathways are the University of Houston-Downtown and the Lone Star College System. Panel members will discuss the ways the two institutions are working together to forge a civic pathway. Students at each respective institution will also offer their perspectives on the current collaborations.

Presenters: **Windy Lawrence**, associate professor of communications & director of the center for public deliberation, University of Houston-Downtown (Tex.); **J. Theis**, associate professor & director of community engagement; **Antre’chelle Dorsey**, student, Center for Engagement, Lone Star College (Tex.); and **John Locke**, student government president, University of Houston-Downtown (Tex.)

Meeting Tags: civic pathways; political engagement

Professional Competencies: social justice and inclusion; student learning and development

Sante Fe | 3:00 p.m. – 3:45 p.m.

General Interest Session – Civic Prompts: Making Civic Learning Routine across the Disciplines

This session seeks to break new ground by making questions about social responsibility and the public good commonplace rather than spotty across all disciplines and programs, especially in upper level courses in the major. Join with others for a hands-on experience about how to construct these civic prompts for your department. You will be invited to consider joining a national initiative to create a set of case studies of departments that make civic learning unavoidable.

Presenters: **Caryn McTighe Musil**, senior scholar and director of civic learning and democracy initiatives; and **Carol-lynn Swol**, program associate, Association of American Colleges and Universities (AAC&U)

Meeting Tags: civic pathways; research and assessment

Professional Competencies: social justice and inclusion; student learning and development

Marriott 7 | 3:00 p.m. – 3:45 p.m.

General Interest Session – Innovations in Citizenship Education: Experiential Learning, Faculty Development and Assessment

Three years after Salisbury University's Institute for Public Affairs and Civic Engagement at Salisbury University (PACE) undertook a practical and conceptual reboot of its civic engagement and education initiatives, members of PACE's leadership team discuss their experiences working with students, faculty and the administration to revive existing programming and develop new opportunities to foster students' formation as citizens, with a strategic emphasis on faculty development as the key to success.

Presenters: **Sarah Surak**, assistant professor and co-director of the institute for public affairs and civic engagement; and **Maarten Pereboom**, dean of the Fulton School of Liberal Arts, Salisbury University (Md.)

Meeting Tags: civic pathways; research and assessment

Professional Competencies: values, philosophy, and history; student learning and development

Marriott Ballroom 10 | 3:00 p.m. – 3:45 p.m.

General Interest Session – Rooted in Values: Partnerships in the Barbara Weitz Community Engagement Center

The Barbara Weitz Community Engagement Center at the University of Nebraska Omaha (UNO) houses over 30 nonprofit, government, and university partner organizations that collaborate to address community issues and serves as a public gathering space for meetings, workshops, and dialogues. UNO and its partners developed a set of core values that guide decision-making in building management and programming approach. This session will focus on describing these values, explaining how they were developed, and presenting how the values influence various outcomes.

Presenters: **Sara Woods**, executive associate to the senior vice chancellor for community engagement; and **Kelly Prange**, assistant director of research, volunteer program assessment, University of Nebraska-Omaha

Meeting Tag: developing community partnerships

Professional Competencies: assessment, evaluation & research; organizational and human resources; leadership

Marriott 8 | 3:00 p.m. – 3:45 p.m.

General Interest Session – Student Transformative Learning Record and ADP: Connecting Through Civic Engagement

University of Central Oklahoma has developed a Student Transformative Learning Record (STLR) a type of transcript that records students' growth and Transformative Learning experiences across the university's Central Six Tenets. UCO's ADP has grasped this opportunity with an emphasis on civic engagement. Through ADP's programming students have been able to meet and receive credit for STLR beyond the classroom. The panel discussion will provide an outline of STLR, how it works, and the partnership with academic and student affairs.

Presenters: *Janelle Grellner*, professor and *Susan Scott*, professor, University of Central Oklahoma

Lincoln | 3:00 p.m. – 3:45 p.m.

I³ Conversation Session – The Heart of Democratic Engagement: Nurturing Dewey's "Living Relations"

This session will invite participants to consider "democratic engagement" as describing a particular kind of relationship among people both on and beyond campus. Participants will reflect on their own personal, professional, and community relationships and consider how democracy can be enacted through them, as John Dewey suggested, "in every year and day". In addition, participants will grapple with the difficulty of measuring and demonstrating the necessity and value of these interactions that are at the heart of a healthy democracy.

Presenters: *Craig Berger*, coordinator of student life for campus and civic engagement; *David Hoffman*, assistant director of student life for civic agency; and *Romy Hübler*, coordinator of student life for student organizations and involvement, University of Maryland Baltimore County
Meeting Tags: partnerships between academic and student affairs; creating democratic cultures and relationships

Professional Competencies: personal and ethical foundations; values, philosophy, and history

Utah | 3:00 p.m. – 3:45 p.m.

I³ Conversation Session – Thinking Holistically and Developmentally About Civic Learning in Public Education

How can public education institutions work together to think holistically and developmentally about civic learning? This session will engage the full scope of public education, including K12 education, in a conversation about building a vision and theory of civic preparedness. What are the helpful local policies? When and how do public institutions start scaffolding civic learning and skill-building? Join CIRCLE for an important conversation about what's necessary and helpful when public systems build together.

Presenters: *Abby Kiesa*, youth coordinator & researcher; and *Kei Kawashima-Ginsberg*, director, CIRCLE, Tisch College of Citizenship & Public Service, Tufts University (Mass.)

Meeting Tags: civic pathways; developing community partnerships

Professional Competency: assessment, evaluation & research

Marriott 9 | 3:00 p.m. – 3:45 p.m.

I³ Conversation Session - Transforming First-Year “Days of Service” from Service Projects to Community Engagement Experiences

At Washington University in St. Louis, we took a major risk by cancelling “Service First” a beloved and successful day of service engaging 80% of first-year students annually. Following our institute’s transformation “from charity to change”, we spent a year listening and re-defining how we wanted new students to experience their new city. “Meet St. Louis” prioritizes community engagement through neighborhood exploration, meetings & tours with community leaders, substantive reflection, local restaurants, and - only periodically - service projects.

Presenter: Stephanie Kurtzman, director, Gephardt Institute for Civic and Community Engagement, Washington University in St. Louis (Mo.)

Meeting Tag: civic pathways

Professional Competency: student learning and development

ROUNDTABLE SESSIONS | 3:00 p.m. – 3:45 p.m.

Rising Tides Fiber Optics and Fertility Rates: Global Challenges as a Lens for Studying Abroad

Educating globally competent citizens is the goal of AASCU’s Global Challenges curriculum, the first in AASCU’s series of National Blended Courses. Through this roundtable discussion, project scholars hope to gain understanding of the potential of this curriculum to frame study/service abroad experiences. Insights from presentation participants may guide the development of a study/service abroad version of the AASCU course and/or teaching tools and resources that could be used to improve learning and assessment in study/service abroad courses on AASCU campuses.

Presenters: Shala Mills, chair, professor of political science, Fort Hays State University (Kans.); **Martin Shapiro**, professor of psychology and Lisa Anderson, Instructor of Anthropology, California State University-Fresno; and **Steve Elliott-Gower**, director of the honors program and associate professor of political science, Georgia College

Meeting Tags: partnerships between academic and student affairs; research and assessment

Professional Competencies: social justice and inclusion; student learning and development

ROUNDTABLE SESSIONS (cont'd) | 3:00 p.m. – 3:45 p.m.

Collaborative between University and School District to Develop Professional Development Sessions for Mathematics Teachers

In an effort to improve the State of Texas Assessments of Academic Readiness' (STAAR) test scores in mathematics, Killeen ISD and Texas A&M University-Central Texas created a series of professional development sessions for middle-and high school mathematics teachers. Even though the sessions for the secondary mathematics teachers have been successful, we are facing a great challenge in the middle school teachers' content knowledge and use of manipulatives to explain abstract concepts. We discuss the role of 3D printing of manipulatives and the challenge of generalists teaching mathematics at the middle school level.

Presenter: Mienie De Kock, assistant professor in mathematics, Texas A&M University - Central Texas

Meeting Tag: research and assessment

Professional Competency: assessment, evaluation & research

Freedom Riders: Recounting the Socio-Historical Civic Engagement of Northeast Alabama

This panel will highlight the Freedom Riders Project developed by Jacksonville State University for the Constitution and Citizenship Day Celebration. The ADP team hosted the event for the JSU community, particularly students to become aware of the rich civic history of our region during the Civil Rights Movement, and to share news of the developing Freedom Riders Park. Attendees expressed interest and emotion listening to the panel, which was evidenced in our assessment results.

Presenters: Erin Rider, assistant professor of sociology; and **Teresa Reed**, professor of English, Jacksonville State University (Ala.)

Meeting Tags: civic pathways; engaging diverse students

Professional Competencies: social justice and inclusion; values, philosophy, and history

It Takes a Community: Preventing Legislative Barriers to College for Immigrant Students

Community advocacy groups representing underserved immigrant students are systematically strategizing to prevent legislative barriers blocking Dreamers' access to higher education emplaced by predominantly conservative state legislatures. A study currently underway to identify barriers to college enrollment and funding for immigrant and refugee students, as reported by students themselves, their parents, and K-12 educators, is integrated in this paper with examples of hands-on civic work by community groups working to alleviate policy barriers created by these state legislatures, specifically in Tennessee.

Presenter: Laura Clark, interim director, center for educational media and assistant professor, educational leadership, Middle Tennessee State University

Meeting Tags: engaging diverse students; developing community partnerships

Professional Competency: social justice and inclusion

Laughing Our Way to a Stronger Democracy: Political Comedy's Impact on Political Interest and Political Knowledge

Political comedy is the one off-line news source - albeit soft news - that young adults access in higher rates than older adults. They are tuning into political comedy to be entertained, but while watching, they also get a healthy dose of politics. For otherwise apolitical young people, does exposure to politics in this format heighten their political interest? Does it make them more politically knowledgeable citizens? Through a four week-long experiment, this study tests the effects of exposure to The Daily Show with Jon Stewart on political interest and political knowledge in a sample of community college students in mid-Michigan. Changes in attitudes and knowledge levels are analyzed through a pre and posttest, comparing the group who watched The Daily Show to groups who watched NBC Nightly News, Entertainment Tonight, and a no-exposure control group. Measuring political interest with a 40-point composite index, results from ANOVA and ANCOVA models find a statistically significant difference in change in political interest between the political comedy treatment group and the no-exposure control group. Results testing political comedy's effects on political knowledge indicate that network news has a more direct effect on learning of current political events, while political interest impacts learning through the mediating variable of political interest. The difference in political knowledge change between the political comedy and network news treatments was indistinguishable from zero. Overall, the results of the study indicate that political comedy has potential to enhance democracy by drawing in otherwise apolitical viewers by heightening their political interest and exposure to politics.

Presenter: Lisa Lawrason, associate professor of political science, Delta College (Mich.)

Meeting Tags: research and assessment; political engagement

Professional Competencies: assessment, evaluation & research; student learning and development

GENERAL INTEREST SESSIONS | 4:00 p.m. – 5:00 p.m.

Marriott 10 | 4:00 p.m. – 5:00 p.m.

General Interest Session – Assessing Students’ Civic Learning and Development of a Global Perspective

The call for renewed commitment to civic outcomes in higher education prompts the need to be able to accurately assess how campus programs and students’ experiences contribute to learning and development. I will review data from the PSRI and GPI, then link them to CAS learning and development outcomes to illustrate how they can inform program assessment and institutional effectiveness. Participants will have the opportunity to share pitfalls and effective practices to assist the group with future action planning.

Presenter: Joshua Mitchell, coordinator for Personal and Social Responsibility Inventory and Global Perspective Inventory, Iowa State University

Meeting Tags: civic pathways; research and assessment

Professional Competencies: assessment, evaluation & research; student learning and development

Denver | 4:00 p.m. – 5:00 p.m.

General Interest Session – Communities of Practice Creating Cultures of Change: CLDE Bridging Cultures Work across Tennessee Community Colleges

To address increasingly complex needs across diverse higher educational landscapes, compounded by exploding enrollment from the Tennessee Promise community college free-tuition initiative, community colleges in the Tennessee Board of Regents (TBR) system are proactively leading in civic learning and democratic engagement across the curriculum, convened by the call for participation in NEH’s Bridging Cultures program. As models of intentional engagement, participating faculty discuss their successes and challenges, in preparation for showcasing their pilot projects to the other TBR schools statewide.

Presenters: Mechel Camp, dean of communication and humanities / professor of english;

Kimberly Warren-Cox, associate professor of communication, Jackson State Community College;

Matthew Tolbert, chair of dept. of social sciences / professor of psychology; **Will Benson**, assistant professor of music; and **Sandy Whetmore**, instructor of education, Cleveland State Community College (Tenn.)

Meeting Tags: civic pathways; engaging diverse students; bridging cultures

Professional Competencies: social justice and inclusion; student learning and development

Marriott 7 | 4:00 p.m. – 5:00 p.m.

General Interest Session – Institutional Impact Reports and the Evidence They Provide

A question all higher education institutions should be able to answer is “how is your school acting as a good steward of its resources?” An effective way to tell the story of how you are benefiting the area surrounding your institution is through an institutional impact report. Impact reports are tools colleges use to demonstrate how they contribute to the well-being of their community. This session will be a facilitated discussion around the foundational details and steps of impact reporting.

Presenters: **Crystal Mann**, institutional impact report specialist; and **Brittany Younts**, sales manager, Lyon Software (Ohio)

Meeting Tags: developing community partnerships; research and assessment

Professional Competency: assessment, evaluation & research

Indiana AB | 4:00 p.m. – 5:00 p.m.

General Interest Session – Promoting Civic Learning Outcomes in Digital Environments

Students can demonstrate a broad array of civic engagement knowledge, skills, values, and dispositions in informal and formal, curated and spontaneous digital environments. How do we commit to develop civic engagement in ways that reflect and validate the digital environment of 21st century learners? Do our civic learning outcomes reflect students’ co-curricular and informal learning experiences? Participants will explore the strengths and limitations of digital tools when they are used to promote and assess those outcomes.

Presenter: **Claire King**, assistant professor, experiential education, Stella and Charles Guttman Community College at CUNY (N.Y.)

Meeting Tags: partnerships between academic and student affairs; research and assessment

Professional Competencies: social justice and inclusion; student learning and development

Santa Fe | 4:00 p.m. – 5:00 p.m.

General Interest Session – Start with Service: Integrating Service-Learning into First Year Orientation Courses to Engage Students

The first year orientation course can be an effective vehicle for promoting engaged citizenship and informed leadership when service-learning activities are built into the curriculum. Research shows that high impact learning opportunities, like service-learning courses, enhance student engagement and success. During this session, representatives from academic advising and student affairs at Kent State University will disclose how they partnered to incorporate service-learning into first year orientation courses in three different ways to address an institutional priority of student success.

Presenters: **Amanda Paulus**, coordinator, office of experiential education & civic engagement; **Michelle Adair**, assistant director, exploratory advising center; and **Niki Lee**, senior learning community coordinator, Kent State University (Ohio)

Meeting Tag: partnerships between academic and student affairs

Professional Competencies: advising & supporting; social justice and inclusion; student learning and development

Marriott 9 | 4:00 p.m. – 5:00 p.m.

General Interest Session – The Community College’s Role in Developing Students’ Civic Outcomes: Results of a National Pilot

Ideally, community colleges both democratize opportunity and cultivate the civic skills necessary for students to participate meaningfully in a democratic society. This presentation describes the results of a national pilot of 9 TDC colleges which occurred in spring 2015. The resulting study examined the individual and institutional factors associated with greater civic agency, behavior, and knowledge among community college students. Presenters will also discuss plans for an additional national administration of the survey with TDC colleges in spring 2016.

Presenters: **Mallory Newell**, director, office of research and planning, De Anza College (Calif.); and **Carrie Kisker**, director, Center for the Study of Community Colleges (Calif.)

Meeting Tag: research and assessment

Professional Competency: assessment, evaluation & research

Utah | 4:00 p.m. – 5:00 p.m.

General Interest Session - University-Community-Corporate Partnerships: Why We Build a House in 10 Days

The Kelley School of Business has partnered with Habitat for Humanity of Monroe County and Whirlpool Corporation for the past six years to execute an annual 10 day Blitz Build. During this event, nearly 400 Kelley volunteers build a house on the Indiana University campus. This presentation explores the benefits of this university-community-corporate partnership for all involved. It will be followed by a discussion of best practices for implementing similar partnerships on your own campus.

Presenters: **Courtney Bidwell**, assistant director, Kelley Institute for Social Impact; and **Logan Schuerman**, assistant director, Kelley Institute for Social Impact, Kelley School of Business, Indiana University

Meeting Tag: developing community partnerships

Professional Competency: student learning and development

Atlanta | 4:00 p.m. – 5:00 p.m.

General Interest Session – Using Assessment to Measure Learning Outcomes in student Civic Engagement

The Center for Civic Engagement at Washington State University has administered a student survey for the past seven years to assess learning outcomes of student participants. In this session, presenters will describe the methods utilized and an overview of relevant data, as they relate to civic learning and democratic engagement. In addition, there will be a facilitated discussion regarding effective practices and ideas on closing the assessment loop.

Presenters: **Ben Calabretta**, associate director; and **Kristen Koenig**, academic program coordinator, center for civic engagement, Washington State University

Meeting Tag: research and assessment

Professional Competencies: assessment, evaluation & research; student learning and development

Lincoln | 4:00 p.m. – 5:00 p.m.

General Interest Session – Utilizing Health Implications of Economic Inequality to Enhance Critical Thinking

This presentation explores the health disparities associated with economic inequality. Money doesn't buy health, rather sufficient income provides the means to obtain the material resources necessary for health and to pursue opportunities that support healthier lifestyles. Epidemiologists theorize the social stress associated with greater degrees of inequality may be the major source of negative health consequences. This session focuses on an interactive model for classroom or co-curricular settings using easily accessible data. We also provide a critical thinking assessment tool.

Presenters: **Kimberly Schmidl-Gagne**, program manager; **Patrick Dolenc**, professor of economics; and **Rudy Fedrizzi**, director of community health clinical integration, Cheshire Medical Center/Dartmouth-Hitchcock, Keene State College (N.H.)

Meeting Tags: developing community partnerships; research and assessment

Professional Competencies: social justice and inclusion; student learning and development

Marriott 8 | 4:00 p.m. – 5:00 p.m.

General Interest Session – Roadtrip Nation: Define Your Own Road

An introduction for conference participants to the career exploration philosophy of Roadtrip Nation, this exploratory breakout session will shed light on how you can design your own journey by focusing on your passions. Roadtrip Nation is an organization centered around empowering individuals to define their own road in life instead of traveling down someone else's.

Presenters: **Jennyfer Pham**, education programs coordinator; and **Aaron Farley**, national events strategist, Roadtrip Nation

Meeting Tags: developing community partnerships; research and assessment

Professional Competencies: social justice and inclusion; student learning and development

Democracy Plaza Tour at IUPUI | 5:15 p.m. – 6:30 p.m.

Indiana University-Purdue University Indiana, Democracy Plaza | 5:15 p.m. – 6:30 p.m.
Democracy Plaza Tour at IUPUI

Take part in a walking tour of Democracy Plaza (DP) at Indiana University-Purdue University Indianapolis (IUPUI). Established in 2004 by students and staff, Democracy Plaza at IUPUI gives their community a place to write, listen, watch or deliberate with peers on political ideas or issues. Many other campuses have adopted democracy walls as a similar place for such dialogues. During this opportunity, attendees will interact with the questions posed on the chalk boards that makes up DP. This tour will include a history of the project, examples of current issues, and an overview of how IUPUI uses the space for events.

NOTE: Walking tour will meet depart the hotel lobby at 5:15 p.m. with the program starting at 5:40 p.m. in IUPUI's nearby Democracy Plaza. This approximately 20 minute walk from the Indianapolis Downtown Marriott to the IUPUI Democracy Plaza. You will travel down West Washington Avenue, past the Elijorg Museum, along the Indianapolis canal through Military Park. Once you happen upon the Cultural Trail you will be inches from IUPUI's campus. You'll walk through a portion of the campus past the Library and the raised gardens, at which point the Democracy Plaza will be on your left.

Organizer: H. Anne Weiss, director of assessment, Indiana Campus Compact and Assessment Specialist in Community Engagement at Indiana University-Purdue University Indianapolis (IUPUI)

6:30 p.m.

DINNER ON YOUR OWN

Marriott 7 & 8 | 8:00 p.m. – 10:00 p.m.

Informal Student Meet-up

An informal space for students to discuss their overall experience at the conference and discuss feedback and suggestions. This is an opportunity for students to reflect on their time at #CLDE2016.

Organized by the 2016 CLDE Meeting Intern Team: **Monica Bustinza**, junior, University of Miami (Fla.); **Angelo Kapp**, sophomore and vice president of Citizens In Action, Delta College (Mich.); **Maryam Sarhan**, junior and student trustee, Stockton University (N.J.); and **Manisha Vepa**, sophomore and Sondheim Public Affairs Scholar, University of Maryland Baltimore County

Marriott Ballroom Foyer | 7:15 a.m. – 11:00 a.m.

Registration & Bookstore, and Campus Food Pantry Donations Open

Marriott 1 - 5 | 7:30 a.m. – 8:30 a.m.

Networking Breakfast

BREAKFAST SESSIONS | 7:30 a.m. – 8:30 a.m.

Denver | 7:30 a.m. – 8:30 a.m.

“Early Childhood: Shifting Mindsets Summit” Model -- Amplifies Partnerships for Collective Impact

Higher education has a great stake and leadership role to play in promoting partnerships to solve complex issues in local communities and across society. The Early Childhood: Shifting Mindsets summit convened by Central Michigan University was designed to catalyze solutions to positively impact early Michigan’s childhood landscape. Facilitators will present insights into the making and convening of the summit that modeled partnerships in action. Summit outcomes reflect deepened relationships with policymakers, partners and strengthened university support for collective impact initiatives.

Presenters: **Alison Arnold**, community partnership director, college of education & human services; and **Dale-Elizabeth Pehrsson**, dean, college of education & human services, Central Michigan University

Meeting Tags: developing community partnerships; political engagement

Professional Competencies: leadership; student learning and development

Santa Fe | 7:30 a.m. – 8:30 a.m.

Building Effective Community Relationships for Civic Engagement

Effective civic engagement by higher education institutions is dependent upon vibrant community relations. Where and how do higher educational professionals acquire the skills and expertise for effective engagement? This session will help higher educational professionals learn how to properly frame “civic engagement” as well as develop their philosophy of community. Ultimately, participants will learn from seasoned faculty members how to build and sustain community partnerships that are essential to higher educational civic engagement activities.

Presenters: **Arto Woodley**, scholar-in-residence; and **Ben Berger**, associate professor political science & executive director, Lang Center for Civic & Social Responsibility, Swarthmore College (Pa.)

Meeting Tags: civic pathways; developing community partnerships

Professional Competencies: social justice and inclusion; values, philosophy, and history; organizational and human resources; leadership

BREAKFAST SESSIONS (cont'd) | 7:30 a.m. – 8:30 a.m.

Lincoln | 7:30 a.m. – 8:30 a.m.

College Men and Civic Engagement: Behaviors, Motivations, and Perceptions

Civic engagement in higher education plays a critical role in the development of an educated citizenry, and the decline in college male engagement is concerning. This session will provide an overview of the presenter's dissertation research that explores the behaviors, motivations, and perceptions of college men with regard to civic engagement. The session will include relevant literature, theory, methodology, findings, and group discussion.

Presenter: **Jaime Russell**, director, office of student leadership and engagement

Meeting Tag: research and assessment

Professional Competencies: assessment, evaluation & research; student learning and development

Austin-Boston | 7:30 a.m. – 8:30 a.m.

Creating a Comprehensive Civic Engagement Center: An Academic Affairs/students Affairs Partnership

In his State of the University address, the president of Illinois State University called for the establishment of a Center to further support the University's commitment to the institutional value of civic engagement. In response, a task force comprised of academic affairs and student affairs representatives was appointed. This session will provide participants with an insight into the process and utilization of campus and community partners that has resulted in the creation of a Center scheduled to open in fall 2016.

Presenters: **Janet Paterson**, director civic engagement (interim); **Amelia Noel-Elkins**, director, University College; **Mike Minton**, associate director, career services; **Brenda Huber**, director, psychological services center; **Dawn Sanner**, executive director, campus recreation; and **Chad Kahl**, associate dean, Milner Library, Illinois State University

Meeting Tag: partnerships between academic and student affairs

Professional Competency: organizational and human resources

Marriott 9 | 7:30 a.m. – 8:30 a.m.

Developing Civic Skills Through Interdisciplinary Internships

NYIT's nationally recognized Internship Certificate Program (ICP) provides a laboratory for students to learn about, practice, and experiment with civic skills. From finding an internship, where students learn about what civic engagement is, to starting the internship, where students learn how to practice civic skills, to reflecting on their internships, where students evaluate and communicate those skills to future employers, ICP participants get a crash course in civic skill development.

Presenter: **Adrienne McNally**, associate director, experiential education, New York Institute of Technology

Meeting Tags: partnerships between academic and student affairs; civic pathways

Professional Competencies: personal and ethical foundations; student learning and development

Utah | 7:30 a.m. – 8:30 a.m.

Economic Inequality and the American Dream: Understanding the Opportunity Gap through Oral Histories

This session's main focus will be on the assignment designs and assessment techniques that were used to gauge civic engagement for an Interdisciplinary capstone course. The course that will be discussed relied upon narratives - in the form of oral histories - to explore how class was experienced by people in their day-to-day lives. students acted as social historians; they utilized both scholarly texts and in person interviewing techniques. students inquired into the truths, realities, and myths that surround the American Dream.

Presenters: **Daniel Soucy**, assistant professor, faculty chair of civic engagement, Mount Wachusett Community College (Mass.)

Meeting Tags: research and assessment; political engagement

Professional Competencies: assessment, evaluation & research; values, philosophy, and history

Atlanta | 7:30 a.m. – 8:30 a.m.

Free Tools for Civic Engagement from the Voting Information Project

The Voting Information Project (VIP) is a project of The Pew Charitable Trusts, the states, and Google to provide official information about where to vote and what is on the ballot online where voters are looking for it. VIP offers free, easy-to-use tools and apps for anyone to use or promote to make official polling place and ballot information available to anyone who wants it.

Presenter: **Amy Cohen**, officer, The Pew Charitable Trusts (D.C.)

Meeting Tags: engaging diverse students; political engagement

Professional Competencies: law, policy, and governance; technology

Marriott 7 | 7:30 a.m. – 8:30 a.m.

Help Student Veterans Maximize their Unique Skills and Overcome their Unique Challenges

Over 400 veterans currently matriculate through Ferris State University. Thus, our institution has become sensitive to the challenges they face. While the VA has developed some preventative measures the nation has still seen an increase in suicide and at-risk behavior among veterans. On this panel, faculty, staff and student veterans offer insight into the solutions being implemented (e.g., Kognito, student veteran center, etc.) and offer guidelines for how to better facilitate a supportive environment for this unique and valuable student population.

Presenters: **Kristi Scholten**, director of speech and debate; **Justin Wolfram** and **Jeffrey Ingersoll**, student veterans, Ferris State University (Mich.)

Meeting Tag: engaging diverse students

Professional Competencies: advising & supporting; student learning and development

BREAKFAST SESSIONS (cont'd) | 7:30 a.m. – 8:30 a.m.

Marriott 10 | 7:30 a.m. – 8:30 a.m.

Increasing the Intentionality of Policy Internships: Shaping a Student's Experience

Internships can be an important aspect of a student's program of study because they provide students with an opportunity to practice the knowledge and skills gained through curricular and co-curricular experiences in a professional setting. Research indicates, however, that poorly structured internships with little or no oversight or connection to the student's program of study make small contributions to student learning. In order to be of high quality and affect student learning, internships should be fully integrative and clearly relate to the goals of the student's degree program. Well-developed forms of assessment provide evidence that each student can achieve the degree program's intended learning outcomes through internships associated with the student's curricular or co-curricular interests. In this program we will discuss definitions of the hallmark characteristics of high-impact internships that focus on integrative learning, share programmatic changes of one internship office at Texas A&M University to increase the intentionality of student learning, and provide resources to be adapted for use at other institutions.

Presenters: **Dustin Grabsch**, coordinator of academic support initiatives and assessment; and **Stephanie McMillen**, director of policy internship programs, Texas A&M University

Meeting Tags: partnerships between academic and student affairs; civic pathways

Professional Competencies: assessment, evaluation & research; student learning and development

Marriott 8 | 7:30 a.m. – 8:30 a.m.

Making the 2016 Election Matter to Students: Lessons from Campus Election Engagement Project

Will explore how colleges and universities can help their students participate electorally by helping them register, volunteer in campaigns, navigate daunting new voting laws, educate themselves on candidates and issues, and show up at the polls. Campus Election Engagement Project (CEEP) works with college and university administrators, faculty, staff and student leaders, coaching schools on best practices drawn from schools nationwide on how help students navigate electoral barriers, from structural obstacles to political cynicism. CEEP worked with 280 colleges in 2014.

Presenter: **Theresa Bruskin**, national director, Campus Election Engagement Project (Ohio)

Meeting Tags: civic pathways; political engagement

Professional Competencies: social justice and inclusion; student learning and development

Marriott 1 - 5 | 8:45 a.m. – 10:00 a.m.

CLOSING PLENARY – FOSTERING CAMPUS CLIMATES FOR POLITICAL LEARNING & ENGAGEMENT

Democratic learning is not just an issue for the 2016 U.S. presidential election cycle; campuses have a responsibility to support a robust campus climate for nonpartisan political learning and engagement in our democracy 365 days a year. The Institute for Democracy and Higher Education (IDHE) is a new research center at the Jonathan M. Tisch College of Citizenship and Public Service at Tufts University (Mass.). Its signature initiative, the National Study of Learning, Voting, and Engagement (NSLVE) provides colleges and universities with data on their students' registration and voting rates. With over 800 colleges and universities nationally in the study – including 214 ADP/TDC/NASPA Lead campuses – and a database of 7.5 million students, NSLVE researchers have completed an analysis of voting based on a broad range of institutional and individual characteristics. This research has been augmented with qualitative studies at campuses to determine the unique norms, structures, and student experiences that create a strong climate for political learning. For this plenary session, the IDHE researchers will share NSLVE data on college and university student voting. They will also provide a brief overview of IDHE's research focusing on campuses with robust campus climates for political learning and engagement in democracy. Faculty, staff and students from campuses representing ADP, the NASPA Lead Initiative, and TDC will share their experiences and promising practices for student political learning and engagement. While each campus is unique, all of the presenters will share programs and practices easily replicated on other campuses hoping to deepen their political climate.

Moderator: Nancy L. Thomas, director, institute for democracy and higher education, Tufts University (Mass.)

Panelists: John Locke, student, University of Houston-Downtown (Tex.); **Micki Meyer**, Lord Family Assistant Vice President for Student Affairs, Rollins College (Fla.); **Abe Goldberg**, associate professor and co-director, office of service learning and community engagement, University of South Carolina Upstate; **David Bodary**, professor, communication, Sinclair Community College (Ohio); and **Ishara Casellas Connors**, associate director, institute for democracy and higher education, Tufts University (Mass.)

GENERAL INTEREST, TEACHING DEMONSTRATIONS, I³ CONVERSATION, AND ROUNDTABLE SESSIONS |

10:15 a.m. – 11:45 a.m.

Denver | 10:15 a.m. – 10:45 a.m.

Teaching Demonstration – Teaching Economic Inequality in the Humanities

This is an active learning teaching demonstration about bringing economic inequality into a humanities classroom. My students study the photography of Dorothea Lange and then research contemporary photographers whose work echoes Lange's. The students work in groups which fosters a sense of community within the classroom. The curriculum addresses photography as an art form, photography as a way to address social injustice, and the uses of social media to engage the public in a national conversation about Economic Inequality.

Presenter: Michelle Valois, professor, Mount Wachusett Community College (Mass.)

Meeting Tags: civic pathways; political engagement; economic inequality

Professional Competencies: social justice and inclusion; student learning and development

Atlanta | 10:15 a.m. – 10:45 a.m.

I³ Conversation – Advocacy 101: Creating Diverse and Safe Communities Through ADP

Creating pathways toward understanding and acceptance of the LGBTQ community should be an integral component of the civic education of our colleges. Marriage equality may be officially national law, but LGBTQ Americans still face harsh obstacles of homelessness, workplace discrimination, school bullying, and impermanence within foster care. My research laser-focuses on the needs of LGBTQ youth and invites discussion about how we as ADP, TDC, and NASPA schools can engage in creating safer, more accepting, more empathetic campuses and communities.

Presenter: Brendon Holloway, graduate student in social work, Middle Tennessee State University

Meeting Tags: civic pathways; engaging diverse students

Professional Competencies: social justice and inclusion; organizational and human resources

Marriott 10 | 10:15 a.m. – 10:45 a.m.

General Interest Session – Building a Bridge: Diverse Students and Public Discourse via Constitution Day

How do you take a “required day of observation and reflection” and make it meaningful; and how do you create true partnerships among academic and student affairs teams to develop engaging programs? Colleges/universities with large, diverse student bodies often struggle to get participation in activities from students as well as faculty/staff. This session will explore how one metropolitan university uses Constitution Day to create engagement and involvement that is both meaningful and responsive to a diverse set of students.

Presenters: Patricia Zahn, director of community outreach & engagement; and **Lynn Staley**, associate teaching professor of English, University of Missouri - St. Louis

Meeting Tags: partnerships between academic and student affairs; engaging diverse students

Professional Competencies: values, philosophy, and history; student learning and development

Santa Fe | 10:15 a.m. – 10:45 a.m.

Roundtable Session – Campus Food Pantries and Our Responsibility

Each year thousands of individuals are impacted by food insecurity. In turn, our students and communities seek resources from our institutions in the way of programs such as community gardens, urban farming, and campus food pantries. Join us for conversation on how we can continue to provide means for our communities and how donation makes an impact.

Presenters: **Stephanie Reynolds**, assistant director for knowledge communities and CLDE initiatives, NASPA (D.C.); **Skylar Bihl**, assistant director for civic engagement, University of Puget Sound (Ore.); **Sarah Del-Hunt**, associate vice president for academic affairs, Heartland Community College (Ill.); and **Shala Mills**, chair, professor of political science, Fort Hays State University (Kans.)

Meeting Tag: civic pathways

Professional Competency: social justice and inclusion

Lincoln | 10:15 a.m. – 10:45 a.m.

I³ Conversation Session – Civic Engagement Live! Working with Students to Create a Weekly TV Show

This session describes how an IU South Bend professor brings her experience -- and some of her students -- into the TV studio as she as moderator of a (live) weekly television show, and explains how others can form a similar relationship between their campus ADP/TDC Project and local PBS affiliates. Elizabeth Bennion, Campus director of IU South Bend's American Democracy Project, is the host of a weekly public affairs program called "Politically Speaking" that airs live each Sunday and re-airs each Monday and Wednesday. Bennion starts each program with the words, "I'm Elizabeth Bennion of the IU South Bend American Democracy Project" and ends each program with the words, "Until Next Time, Stay Civically Engaged!" Bennion thus sees her work on the TV show as a way to further the civic education and engagement mission of the American Democracy Project, increasing the visibility of the Project and strengthening partnerships with the local community. Bennion will also explain the active role of students in creating the weekly broadcasts.

Presenter: **Elizabeth Bennion**, professor of political science / ADP director, Indiana University South Bend

Meeting Tags: developing community partnerships; political engagement

Professional Competencies: assessment, evaluation & research; student learning and development

Utah | 10:15 a.m. – 10:45 a.m.

General Interest Session – Embedding Civic Engagement into University Planning

Many colleges and universities are actively engaged in strategic planning in an effort to focus limited resources and achieve greater organizational goals. This session showcases how a public university of almost 8,000 students achieved broad organizational commitment to civic engagement through its two year strategic planning process. Working collaboratively across divisions, the Provost and academic leaders have developed a multi-faceted civic engagement approach that is deeply rooted in the institution's academic priorities and aligned with the university's strategic plan.

Presenters: **Victor DeSantis**, associate provost for civic engagement; **Lisa Shibley**, assistant vice president for institutional assessment and planning, Millersville University (Pa.)

Meeting Tags: developing community partnerships; research and assessment

Professional Competency: leadership

ROUNDTABLE SESSION | 10:15 a.m. – 11:15 a.m.

Marriott Ballrooms 1 - 5 | 10:15 a.m. – 11:15 a.m.

Post-Plenary Roundtable Sessions – Tools for Political Learning and Engagement

At Tufts University's Institute for Democracy and Higher Education, researchers are studying how colleges and universities foster student political learning and engagement in democracy. Emerging findings point to a composite of structures, norms, and attitudes that foster a vibrant campus climate for political engagement. In this session, participants will work with Institute researchers as well as representatives of politically active institutions to explore concrete ideas for engaging students in political life on campus and beyond.

Presenters: **Nancy Thomas**, director, Institute for Democracy and Higher Education, the Jonathan M. Tisch College of Tufts University (Mass.); **John Locke**, student, University of Houston Downtown (Tex.); **Micki Meyer**, Lord Family Assistant Vice President for Student Affairs, Rollins College (Fla.); **Abe Goldberg**, associate professor and co-director, office of service learning and community engagement; and **Stacey Mills**, executive director of the University of South Carolina Upstate Greenville Campuses, University of South Carolina Upstate; **David Bodary**, professor, communication, Sinclair Community College (Ohio); **Ishara Casellas Connors**, associate director, Institute for Democracy & Higher Education, Tufts University (Mass.); **Windy Lawrence**, associate professor of communications & director of the center for public deliberation, University of Houston-Downtown (Tex.); **Mike Burns**, national director; and **Debbie Lombardi**, field director, FELN's Campus Vote Project (D.C.); **Jill Brownfield**, partner support lead, Democracy Works (N.Y.); **Alex Schreiner**, citizen engagement manager, icitizen (Tenn.); and **Gabriel Arteaga**, TDC national manager, AASCU (D.C.).

Meeting Tags: engaging diverse students; political engagement

Professional Competencies: social justice and inclusion; student learning and development

MINI-INSTITUTE SESSIONS | 10:15 a.m. – 12:15 p.m.*Marriott 7* | 10:15 a.m. – 12:15 p.m.**Citizenship Under Siege: Finding Common Ground Amidst Fractious Differences**

“We the People”; is powerful language from our Preamble, but who belongs to the “We”? Who can become American citizens with fully exercised rights is entangled with issues of social justice, race, religious belief, property, wealth, national origins, gender, language, and ethnicity. To bridge fractious divisions, seven community colleges held public forums on citizenship and will describe how the humanities helped to widen the “We”. Participants will learn how to design public forums and educational resources to continue campus/community dialogues.

Presenters: **Caryn McTighe Musil**, senior scholar and director of civic learning and democracy initiatives, Association of American Colleges and Universities (AAC&U), **Michael Parrella**, chairperson, history and political science, County College of Morris (N.J.); **Deborah Botker**, interim assistant dean of social sciences, Middlesex Community College (Mass.); **Kristin Borgwald**, associate professor, department of arts and philosophy, Miami Dade College-Wolfson Campus (Fla.); **Reza Fakhari**, assistant vice president for academic affairs and associate provost, Kingsborough Community College (N.Y.); and Vilma Fuentes, assistant vice president of academic affairs, Santa Fe College (Fla.)

Meeting Tags: civic pathways; political engagement

Professional Competencies: social justice and inclusion; values, philosophy, and history

Austin-Boston | 10:15 a.m. – 12:15 p.m.**Developing a Social Media Plan and Analytics Strategy to Encourage Civic Engagement on Your Campus**

The School of Communication at Illinois State University continues to develop civic pathways through its Social Media Analytics Command Center (SMACC). This presentation will guide participants through the process of developing a holistic social media plan to encourage student civic engagement. Participants will also discuss free tools for measuring the effectiveness of the plan.

Presenters: **Steve Hunt**, professor & executive director, Illinois State University; **Nathan Carpenter**, assistant director for convergent media; and **Dylan Williamson**, graduate teaching assistant, Illinois State University; **Matt Cummings**, assistant director of spirituality, service, and social justice, DePauw University (Ind.); and **Katy Trent**, strategic communications specialist & senior associate, Greentarget Global Group (Ill.)

Meeting Tag: research and assessment

Professional Competency: assessment, evaluation & research

MINI-INSTITUTE SESSIONS (cont'd) | 10:15 a.m. – 12:15 p.m.

Marriott 8 | 10:15 a.m. – 12:15 p.m.

NIF Forum: Making Ends Meet

Developed and piloted with the National Issues Forum Institute, the Kettering Foundation and participation from Winona State University and Lone Star College, the presenters host a NIF forum on economic inequality with the NIF issue guide, “Making Ends Meet” Trained students are moderators for the forum to introduce and welcome coordinated regional and national forums from students as organizers. Attendees as this session are encouraged to participate as a new or returning participant in the democratic deliberative process.

Presenters: **Kara Lindaman**, professor, Winona State University (Minn.); **John Dedrick**, vice president and program director, Kettering Foundation (Ohio); **J. Theis**, professor, Lone Star Community College (Tex.); **Alison Bettin**, **Lindsey Bernier**, **Angel Tarwoe**, **Adam Thompson**, and **Christopher Veeder**, students, Winona State University (Minn.); **Antre’chelle Dorsey**, **Nicholas Jones**, and **Prince Winbush**, students, Lone Star College (Tex.)

Meeting Tags: engaging diverse students; research and assessment

Professional Competencies: social justice and inclusion; student learning and development

Marriott 9 | 10:15 a.m. – 12:15 p.m.

Scaling Up Civic Learning Through an Online Professional Development Module for Faculty

Through an innovative partnership, Cal State LA and the Association of College and University Educators developed a video-rich, online professional development module on civic learning to make it possible to prepare a greater number of faculty to incorporate civic learning components into their courses. During this mini-institute, participants will go through the module together and begin the process of creating a civic learning assignment to take back to their own classrooms.

Presenters: **Kevin Kelly**, executive director for teaching and learning, Association of College and University Educators; and **Michael Willard**, faculty director of service learning, California State University Los Angeles

Meeting Tag: civic pathways

Professional Competency: student learning and development

GENERAL INTEREST SESSION | 11:00 a.m. – 11:30 a.m.*Atlanta* | 11:00 a.m. – 11:30 a.m.**Democratizing the Classroom with Historical Role-Playing Games**

This session will demonstrate how to democratize the classroom using Reacting to the Past (RTTP) historical role-playing games. RTTP consists of elaborate games, set in the past, in which students are assigned roles informed by classic texts and primary sources in. This interactive session will immerse attendees in the past demonstrating a democratized classroom and how RTTP is being used at Monroe Community College and at over 300 colleges and universities in the U.S. and abroad.

Presenter: Verdis LeVar Robinson, assistant professor of history and TDC Damon City Campus coordinator, Monroe Community College (N.Y.)

Meeting Tag: engaging diverse students

Professional Competency: student learning and development

MINI-INSTITUTE SESSIONS | 11:00 a.m. – 12:30 p.m.*Utah* | 11:00 a.m. – 12:30 p.m.**Aligning Needs to Enhance Institutional Programming: Strategies for Conducting Needs Assessments**

This session will provide attendees with insights as to how to conduct a needs assessment that will yield results that will inform the design of community engagement experiences. Through an examination of needs assessment theory, research, and practice, this session offers specific strategies to design and implement a needs assessment that will provide institutions with the necessary information they need to address their programming needs.

Presenter: Jill Stefaniak, assistant professor, Old Dominion University (Va.)

Meeting Tag: research and assessment

Professional Competencies: assessment, evaluation & research

Marriott 10 | 11:00 a.m. – 12:30 p.m.**Fundamentals of Assessing Civic Learning: Writing Measurable Civic Outcome Statements**

Many of us believe that our students are learning about becoming active citizens, but “Where is the beef?!” Attendees should come with a specific course or program in mind, so that they can create specific, measurable and timely civic learning outcome statements in order to assess their students’ civic learning and development. This mini-institute will bolster your confidence and give you the tools you need to make sure we all engage in meaningful and vigorous/rigorous/reliable assessment of civic learning and democratic engagement.

Presenters: H. Anne Weiss, director of assessment, Indiana Campus Compact and assessment specialist in community engagement, Indiana University-Purdue University Indianapolis; and **Kristin Norris**, director of assessment, office of community engagement, Indiana University-Purdue University Indianapolis (Ind.)

Meeting Tags: partnerships between academic and student affairs; research and assessment

Professional Competencies: assessment, evaluation & research; student learning and development

MINI-INSTITUTE SESSIONS (cont'd) | 11:00 a.m. – 12:30 p.m.

Lincoln | 11:00 a.m. – 12:30 p.m.

Re-envisioning Civic Education in Public Schools

Deliberating in a historical context can't exactly change history but it can influence how history and civic learning are taught. Learn how the success of one teacher's use of a National Issues Forum Historical Guide led to a school district's commitment to expand and contemporize civic learning K-12. During this session, participants will get to experience a brief deliberation.

Presenters: **Lisa Strahley**, civic engagement coordinator / associate professor, teacher education and early childhood education, SUNY Broome Community College (N.Y.); and **Stefanie Olbrys**, public school social studies teacher, Windsor Central School District (N.Y.)

Meeting Tags: civic pathways; developing community partnerships

Professional Competency: student learning and development

Santa Fe | 11:00 a.m. – 12:30 p.m.

Supporting Civic Pathways through Center for Community Engagement

Learn about the work being done in the Center for Community Engagement at Missouri State University, which includes community-based research, academic service-learning, and co-curricular service-learning. One of the main purposes for each of these units to exist at the university is to educate and empower students to contribute their skills and knowledge to the community as active citizens. Creating service-learning opportunities outside of the classroom (both curricular and co-curricular) coupled with research opportunities means fostering strong relationships with community agencies.

Presenters: **Alex Johnson**, director, community engagement; **Mike Stout**, professor, sociology and anthropology and director, community-based research, Missouri State University

Meeting Tags: developing community partnerships; research and assessment

Professional Competencies: assessment, evaluation & research; social justice & inclusion

Denver | 11:00 a.m. – 12:30 p.m.

Connecting the Dots: The Role of Civic Health in Community Problem Solving

We think of “civic health” as the way that communities are organized to define and address public problems. We believe that the strength of civic health is important to individuals and organizations who are working everyday on their communities’ most pressing challenges. Together, we hope to explore how to strengthen civic health to aid in addressing these challenges. For ten years, the Civic Health Index has allowed NCoC partners and their networks to measure, understand, and strengthen the civic life of their communities. This session will allow you — individuals, agencies, and higher education institutions who are working to support positively engaged, resilient communities – to discuss what is working in your community and what are the challenges you face. We will be discussing the relationship between civic health and community and economic development, youth development, workforce development, education, public safety, public health, mental health, substance abuse, and other issue areas of concern.

Facilitators: **Sally Prouty**, Interim CEO; and **Jeff Coates**, Director of Research and Evaluation, National Conference on Citizenship (NCoC)

ADJOURN | 12:30 p.m.

Marriott 7 | 1:00 p.m. – 4:00 p.m.

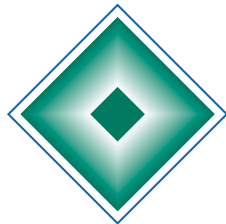
ADP Steering Committee Meeting & Planning Retreat (ADP Steering Committee Members only)

Marriott 8 | 1:00 p.m. – 4:00 p.m.

TDC Steering Committee Meeting & Planning Retreat (TDC Steering Committee Members only)



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