



# Creating Dialogic Classrooms and Dialogic Culture with Reflective Structured Dialogue

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essential PARTNERS

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# The problems we're working to address:



- Polarization
- Diversity, Equity, Inclusion & Belonging
- Student Engagement
- Campus Climate



## How we address those problems:

Embed dialogic habits and skills—based on EP’s signature approach, Reflective Structured Dialogue—in adaptable and tailored ways in classrooms, co-curricular spaces, and campus programming to shift community dynamics

# Making a Dialogic Classroom



Structure for Purpose



Make Space for Reflection



Say it Out Loud



Re-center Engagement



Co-create Rules of the Road



Facilitate





# Working in Co-Curricular Spaces

- Residence Life
- Student Leadership
- Student Affairs
- DEI Initiatives
- Broad Initiatives Focused on Campus Climate

# Where do we work?

- **350+ campuses across the country and abroad**
- **100+ Secondary Schools across the US**
- **Community colleges, 4-year public and private universities, public and private secondary schools**





# What makes EP unique?

- Adaptable approach that can be embedded across campus sectors
- Not focused on issues, but on skills and habits
- Dialogic Classroom is a comprehensive pedagogical approach



# Connect With Us

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## Learn More:

[“Disruption, Dialog, and Swerve: Reflective Structured Dialog in Religious Studies Classrooms.”](#)

Interview with EP partner Sarah Stroup, faculty director of the Engaged Listening Project at Middlebury College

<https://www.scholarsatrisk.org/resources/podcast/>



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