

2023 CLDE Conference

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 Willie Redmond, Southeast Missouri State University
 Tim Eatman, Rutgers University-Newark
 Kristina Gage, University of North Carolina, Greensboro

SCHEDULE

May 30, 2023

9 a.m.–12 p.m.

CONCURRENT
PRECONFERENCE
SESSIONS

From Hyperlocal to Global Civic and Community Engagement

- Rita A. Hodges, University of Pennsylvania
- Marisol Morales, Carnegie Electives Classification

Protests, Politics, and Participation: A Closer Look at Civic Engagement on HBCU Campuses

- Teri Platt, Clark Atlanta University (GA)

Skill Development in Mis- and Dis-information and Digital Literacy

- Paul Cook, Indiana University-Kokomo
- Erin O'Hanlon, Stockton University (NJ)

1–5 p.m.

SITE VISITS

Embracing Boston's Black History

The Civic Legacy of the Kennedys

May 31, 2023

8 a.m.–9:30 a.m.

Carnegie Elective Classification for Community Engagement CLDE Focus Group

- Lauren Bartshe, American Council on Education
- Marisol Morales, Carnegie Elective Classifications

8:30 a.m.–9:30 a.m.

CLDE Orientation

10 a.m.–12 p.m.

Community College Civic Engagement Open Forum

- Brian Tatum, Tarrant County College District
- Kristan Foust, Tarrant County College (TX)

10 a.m.–12:30 p.m.

ADP Meeting + 20th Anniversary Lunch

1:30–3 p.m.

Opening Plenary

3:10–4 p.m.

**CONCURRENT
SESSIONS**

Building Blocks: Civic Engagement + Community

- Reza Rezvani, Stanford University (CA)

Extending Empathy and Trust: Who to Let In, Who to Keep Out?

- Steve Hunt, Illinois State University
- J. Scott Jordan, Illinois State University
- Byron Craig, Illinois State University
- Steve Rahko, Illinois State University
- Nathan Carpenter, Illinois State University

Ripples Through Time: Hawaii's History of Weaponized Education and its Impact on Community Engagement Today

- Julie Mowrer, University of Hawaii-Hilo

Rutgers-Camden Public Health AmeriCorps: Best Practices Engaging in Social Determinants of Health

- Daniel Tome, Rutgers University-Camden (NJ)
- Donna Nickitas, Rutgers University-Camden (NJ)
- Thomas Dahan, Rutgers University-Camden (NJ)

Structurally Dynamic Public Spheres: A New Practical Theory for CLDE

- A. Jackson Harris, The University of Alabama

Student-Centered Civic Research Communities: How student research supports campus civic initiatives

- Mike Burns, Campus Vote Project
- Kassie Phebillo, Campus Vote Project
- Adam Gismondi, Tufts University (MA)
- Connie Jorgensen, Piedmont Virginia Community College
- Emily Sydnor, Southwestern University (TX)
- Marissa Farmer, Campus Vote Project

The Dialogue Dilemma on Campus

- Jake Fay, Constructive Dialogue Institute

Training Future Community Leaders: A Project-Based Approach at Rutgers-Newark

- Epiphany Munz, Rutgers University-Newark (NJ)
- Michelle Curry, The Citizens Campaign
- Joanna Kenty, The Citizens Campaign
- Diane Hill, Rutgers University-Newark (NJ)

4:10–5 p.m.

**CONCURRENT
SESSIONS**

When Students Lead: Supporting and Investing in Pathways for Civic Engagement

- Alannah Glickman, Washington University in St Louis (MO)
- Sophie Devincenti, Washington University in St Louis (MO)
- Otto Brown, Washington University in St Louis (MO)
- Elijah Beal, Washington University in St Louis (MO)

Ask the Class: Are you ready for Business Entities to Vote?

- Lara Daniel, Middle Tennessee State University

Building Campus Culture for Civic Engagement: Structures and Planning

- Laura Hill Rao, SUNY Buffalo State College

Culture Shift: Engaging All Stakeholders Through Deliberative Dialogues

- Walteria Tucker-Rolle, University of The Bahamas

Developing a Statewide Partnership to Enhance Democratic Engagement

- Lisa-Marie Napoli, Indiana University-Bloomington
- Elizabeth Bennion, Indiana University South Bend
- Mark Fraley, Indiana University

Helping Students Become Confident Voters: A Conversation Guide

- Jill Dunlap, NASPA
- Mike Burns, Campus Vote Project
- Marissa Farmer, Campus Vote Project
- Stephanie King, ALL IN Campus Democracy Challenge
- Katie Montgomery, Cuyahoga Community College (OH)
- Bianca Rosales, Students Learn Students Vote Coalition

Journalism and Democracy: The role of a vibrant press across our nation

- Kandace Fitzwater, The New York Times
- Madeline Felix, The New York Times

Lonely Classroom: Building an Online Community for Digital Literacy and Narrative Justice

- Paul Cook, Indiana University-Kokomo
- Erin O'Hanlon, Stockton University (NJ)

Re-Envisioning Civic Engagement in Promotion and Tenure

- Elaine Ikeda, LEAD California
- Lauren Wendling, Collaboratory
- Timothy Eatman, Rutgers University-Newark (NJ)
- David Donahue, University of San Francisco (CA)
- Leslie Garvin, North Carolina Campus Engagement

Working Toward Anti-racist Community Engaged Pedagogy: A Case Study

- Megan Schumaker-Murphy, Salem State University (MA)
- Christopher Mark, Salem State University (MA)

5:15–6:30 p.m.

POSTER SESSIONS

A Pathway for Undergraduate Civic Learning at UNC Charlotte

- Tamara Johnson, University of North Carolina at Charlotte
- Saliseah Scales, University of North Carolina-Charlotte
- Mikala Harvey, University of North Carolina-Charlotte

Civic Solutions: Student Policy Proposals

- Rob Catlett, Emporia State University (KS)

Counternarratives of Service Learning and Community Engagement

- Varsha Ghosh, Harvard University (MA)

Creating Experiential Civic Learning Opportunities in Social Work Field Education

- Adriana Paez, University of Missouri, Kansas City

Diversifying Civic Engagement on Campus

- Anusha Natarajan, Arizona State University
- Tiffany Thornhill, Congressman Ed Pastor Center for Politics and Public Service

Engaging the Emotions in Civic Education

- Keith Boeckelman, Western Illinois University

How CSUSB Utilized Three Divisions and Friendly Competition to Encourage Civic Engagement.

- Camelia Fowler, California State University-San Bernardino

How Nonpartisan Voter Guides Can Help Your Students Overcome Voter Apathy and Cynicism

- Payge Hardy, Nonpartisan Voter Guides

Information Literacy, Active Learning and Civic Education at a Federal Courthouse

- Nattawan Junboonta, Rutgers University (NJ)

Inspiring Us, Compelling Us: Historic Tennessee Women's Stories Push Students to Action

- Elliot Certain, Middle Tennessee State University
- Elaf Alkazzaz, Middle Tennessee State University
- Victoria Grigsby, Middle Tennessee State University
- Kayla Jenkins, Middle Tennessee State University
- Kalea Jackson, Middle Tennessee State University

Institutionalization of ADP at AASCU Institutions: A First Look

- Chapman Rackaway, Radford University (VA)

Requiring Civic Literacy: What does it look like?

- Fred Duttlinger, Purdue University (IN)

RU Running?: Hosting a Political campaign Training for Undergraduate Students

- Jessica Ronan-Frisch, Rutgers University (NJ)

Spotlight on Shelter Crew: A Housing Focused Experiential Learning Program

- Teri Mueller Dorn, University of St Thomas (TX)

Weaving Civic Engagement into the Campus Culture: Modeling a Voter Education Initiative

- Suzanne Walker-Pacheco, Missouri State University

June 1, 2023

8:30–9:20 a.m.

A place to call home: Anchoring institution-wide CLDE/ADP initiatives in Honors programs

**CONCURRENT
SESSIONS**

- Mary Evins, Middle Tennessee State University
- Timothy Eatman, Rutgers University-Newark (NJ)
- Molly Kerby, Western Kentucky University

Creating and Supporting Intentional Voter Engagement Plans executed by Empowered Student Leaders

- Dana Pursley, Denison University (OH)
- Emily Vermillion, Denison University (OH)

DemCap Analytics: Exploring the Relationship between Democracy and Capitalism through Data

- Chrissy Linsinbigler, University of Virginia-Main Campus
- Thomas Roberts, University of Virginia

Designing a Student Leadership Program to Increase Civic Skills and Advocacy Education.

- Katelyn Adams, Salem State University (MA)
- Lizabeth Davis, Salem State University (MA)
- Norah Conway, Salem State University (MA)

Engaging students in mental health advocacy by collaborating with state-level advocacy groups

- Andrea Kalfoglou, University of Maryland-Baltimore County

To Persuade or Not Persuade? Determining Productive Forms of Rhetorical Engagement

- Bruce Bowles, Jr., Texas A&M University-Central Texas

Removing Barriers: Crafting UndocuFriendly Civic Engagement Opportunities

- Diana Garcia Rodriguez, San Jose State University (CA)

9:30–10:20 a.m.

Candidates in Our Backyard: Transforming Candidate Forums into Mutual and Reciprocal Spaces

CONCURRENT SESSIONS

- Candace Dodson-Reed, University of Maryland-Baltimore County
- Meghna Chanrasekaren, University of Maryland-Baltimore County
- Musa Jafri, University of Maryland-Baltimore County
- David Hoffman, University of Maryland-Baltimore County

State-Level Voting Laws: Current Policy Landscape and Advocacy Strategies

- Diana Ali, NASPA
- Mike Burns, Campus Vote Project

Advancing Civic Dispositions Through Discipline-Specific, Active Civic Learning and Exploration

- Jo Hoffman, Bridgewater State University (MA)
- Angela Bailey, Bridgewater State University (MA)
- Karen Hamilton, Bridgewater State University (MA)
- Michael Zimmerman, Bridgewater State University (MA)

Alleviating Faculty Concerns about Civil Dialogue in a Contentious Environment through Policy

- Amber Handy, University of Wisconsin-Parkside
- Rob Ducoffe, University of Wisconsin-Parkside
- Debra Karp, University of Wisconsin-Parkside

Strategies for Implementing the Constructive Dialogue Institute's Perspectives into Undergraduate Courses

- Tara Parsons, James Madison University (VA)
- Alexander Pope, Salisbury University (MD)
- Taine Duncan, University of Central Arkansas
- Jean Mistele, Radford University (VA)
- Jennifer Cox, Salisbury University (MD)
- Jeremy Cox, Salisbury University (MD)

The Power of Collaborations: A Multi-Perspective Conversation

- Arielle del Rosario, Project Pericles
- Bernadette Ludwig, Wagner College (NY)
- Dorcas McCoy, Bethune-Cookman University (FL)
- Lauren O'Neill Shermer, Widener University (PA)

Institutionalizing Civic/Community Engagement: Reflections from and ADP Cohort

- Kristin Norris, Indiana University System

- Lauren Wendling, Collaboratory

Creating and Using Shared Values to Guide Community-Engaged Work

- Cara Scharf, Drexel University (PA)

Up to Us Case Competition: Students Solving Complex Policy Challenges Through a Fiscal Lens

- Suzannah Whitlatch, Up to Us/Net Impact
- Jayce Burney, University of Central Arkansas
- Sarah Luiken, Slippery Rock University (PA)
- Emma Phillips, Slippery Rock University (PA)
- Allison Crevier, Slippery Rock University (PA)
- Rosemary Ketron, William & Mary (VA)

10:30–11:20 a.m.

**CONCURRENT
SESSIONS**

2013-2023: 10 Years of the National Study of Learning, Voting, and Engagement

- Adam Gismondi, Tufts University (MA)
- Duy Trinh, Tufts University (MA)
- Mari German, Tufts University (MA)
- Victoria Tse, Tufts University (MA)
- Nancy Thomas, Tufts University (MA)

A Conversation with the Core Curriculum

- Thomas Lilly, Georgia Gwinnett College
- Elisabeth Javazon, Georgia Gwinnett College
- Kristene McClure, Georgia Gwinnett College
- Steven Jones, Georgia Gwinnett College
- Michael Fournier, Georgia Gwinnett College

Empowering Relationships to Serve the Public Good

- Donnette Noble, Fort Hays State University (KS)

A Public Act of Love: Re-imagining Community-Campus Partnerships to Strengthen Democracy

- Angeline Vuong, University of San Francisco (CA)
- Joshua Dineros, University of San Francisco (CA)

How Cross-Campus Deliberative Dialogues Can Bridge Divides, Improve Student Reasoning Abilities

- Kara Dillard, James Madison University (VA)

- Annika Thompson, James Madison University (VA)
- Angelina Clapp, James Madison University (VA)

Institutionalizing Social Justice: Examples of Collaborative Approaches at Towson University

- Romy Hübler, Towson University (MD)
- Kathleen Crostic, Towson University (MD)
- Charis Lawson, Towson University (MD)

Developing Equitable Community Partnerships through Critically Engaged Civic Learning (CECL)

- Cindy Vincent, Salem State University (MA)
- Kathleen Schlenz, Salem State University (MA)
- Cynthia Lynch, Salem State University (MA)
- Lisa McFadden, LEO Inc.

Powerful Symbioses: Identifying Partners for a More Dynamic Civic Education Ecology

- Lane McLelland, University of Alabama System Office
- A. Jackson Harris, The University of Alabama
- John Miller, University of Alabama

Bridging the Divide for Students through Unify America

- Matt Pollard, Unify America
- Arielle Mizrahi, Unify America
- Josh Young, Miami Dade College (FL)

11:30 a.m.–12:45
p.m.
LUNCH SESSION

Leaning into Politics: A Discussion with Authors

- Terri Taylor, Lumina Foundation
- Abe Goldberg, James Madison University (VA)
- Caroline Lee, Lafayette College (PA)
- Leah Murray, weber State University (UT)
- Allison Rank, SUNY Oswego (NY)

1–1:50 p.m.

Balancing Civic and Community Engagement: A North Carolina Public and Private Approach

CONCURRENT SESSIONS

- Leslie Garvin, Elon University (NC)
- Bob Frigo, Elon University (NC)
- Alex Dennis, Eastern Carolina University (NC)

Bridge Building in Higher Education: Teaching Skills for a Thriving Diverse Democracy

- Becca Hartman-Pickerill, Interfaith America
- Amena Khan, Interfaith America
- Ian Mevorach, Bentley University (MA)

Centering Equity in Policy Analysis: Racial Equity Dividends in Healthcare Policy

- Cheryl Kerchis, Slippery Rock University of Pennsylvania
- Brooklyn Graham, Slippery Rock University of Pennsylvania
- Hillary Twiford, Slippery Rock University of Pennsylvania

Maximizing Student Leaders through Autonomy: Faculty Development Strategies

- Daniel Tome, Rutgers University-Camden (NJ)
- Erin O'Hanlon, Stockton University (NJ)

Navigating the Network of National Voter Engagement Resources Together

- Hilary Sullivan, Northeastern University (MA)
- Lisa Morde, Northeastern University (MA)
- Stephanie King, ALL IN Campus Democracy Challenge
- Rachel Winters, Northeastern University (MA)
- Elizabeth (Lizzy) Cantor, Northeastern University (MA)

A National Imperative: Reclaim the Civic Mission of California Community Colleges

- Patty Robinson, College of the Canyons (CA)
- Kimberly Rosenfeld, Cerritos College (CA)
- Verdis Robinson, Kettering Foundation

This is Real: Two Civics Courses Grounded in Students' Everyday Experiences

- David Hoffman, University of Maryland-Baltimore County
- Tess McRae, University of Maryland, Baltimore County
- Simon Stacey, University of Maryland, Baltimore County

2–2:50 p.m.

**CONCURRENT
SESSIONS**

We are Citizen Scholars: Strengthening Community and Civic Engagement

- Lee Miller, Sam Houston State University (TX)
- Joyce McCauley, Sam Houston State University (TX)

Building Community through Dialogue

- Wendy Rohleder-Sook, Fort Hays State University (KS)
- Gemma Puntì, Metropolitan State University (MN)
- Lesley Graybeal, University of Central Arkansas

Communities of Practice to Address Dilemmas of Civic Learning and Democratic Engagement

- David Donahue, University of San Francisco (CA)
- Leslie Garvin, North Carolina Campus Engagement
- Patrick Furlong, Loyola Marymount University (CA)

Dinners for Democracy: A Peer-to-Peer, Issue-Based Approach to Student Voter Education

- Phoebe Henninger, University of Michigan

From Knowledge to Praxis: Student Barriers and Catalysts to Critical Thinking

- Steven Koether, Sam Houston State University (TX)

From Voters to Volunteers: Expanding On-Campus Civic Engagement Through Voter Registration Efforts

- Sean Simonini, Student Public Interest Research Groups
- Gene Haviari, University of Massachusetts-Dartmouth

Trends and Approaches in Supporting College Student Mental Health and Wellness

- Amaura Kemmerer, Christie Campus Health

Generating Organic Relationships: Integrating DEI into Community Engagement Work

- Ryan Weaver, Salisbury University (MD)
- Alexander Pope, Salisbury University (MD)

Engaging K-12 Teachers in Civic Engagement Programming

- Alison Rios Millett McCartney, Towson University (MD)

The End of Service Learning

- Elizabeth Gish, Kettering Foundation
- Kara Lindaman, Winona State University (MN)

3:30–5 p.m.

PLENARY SESSION

Innovations in Democracy

- Rajiv Vinnakota, Institute for Citizens & Scholars
- Janett Cordovés, Institute for Citizens and Scholars
- Felice Nudelman, AASCU
- John Smith, Dudley Street Neighborhood Initiative
- Rene Mardones, Dudley Street Neighborhood Initiative
- Penn Loh, Tufts University (MA)

5:15–6:30 p.m.

Private Reception: Up to Us/Net Impact

Private Reception: Constructive Dialogue Institute

June 2, 2023

8:30–10 a.m.

WORKSHOP SESSIONS

Building Resilient, Inclusive Communities of Knowledge (BRICK) Workshop

- Cynthia Miller-Idris, American University (DC)

Civic Solutions: Student Videos of their Fiscal Policy Proposals

- Rob Catlett, Emporia State University (KS)
- Steven Elliott-Gower, Georgia College & State University

Deliberative Dialogue Leadership Training

- Steven Koether, Sam Houston State University (TX)
- Kara Lindaman, Winona State University (MN)
- Catherine Copeland, AASCU

Equity-Centered Community Engagement: Enacting Strategies for Justice, Solidarity, & Advocacy

- Stephanie Stokamer, Pacific University (OR)

Hosting Successful Local, State, & National Candidate Debates & Voter Guides

- Elizabeth Bennion, Indiana University-South Bend

In Their Own (Photo)Voice: Juntos Luchamos - Latinx Student Civic Engagement

- Elizabeth Parmelee, Metropolitan State University of Denver (CO)
- Liliana Diaz Solodukhin, WICHE
- Belen Garcia Vasquez, Metropolitan State University of Denver (CO)

Integrating Equity-based Community Engagement in Media Literacy Education

- Cindy Vincent, Salem State University (MA)

Reframing Political Discourse: The 4Quad Ideology Diagnostic

- Kim Gagne, Keene State College (NH)
- Patrick Dolenc, Keene State College (NH)
- Leah Murray, Weber State University (UT)
- Teresa Martinez, Weber State University (UT)

10:15–11:30 a.m.

CLOSING PLENARY SESSION

Embracing Racial Justice and Equity

- Imari Paris Jeffries, Embrace Boston
- Na'tisha Mills, Embrace Boston
- Timothy Eatman, Rutgers University-Newark (NJ)
- John Saltmarsh, University of Massachusetts, Boston